



**Electives**

**Advocacy 7 14007**

**Department:** Electives **Grade Level:** 07 **Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

**Advocacy 7-8 14014**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 0.0

This course is designed to provide students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

**Advocacy 8 14008**

**Department:** Electives **Grade Level:** 08 **Credits:** 0.0

This course is designed to provide students with personalized academic guidance. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

**Advocacy EL 14800**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 0.0

This course is designed to provide emerging English learner students with personalized academic guidance along with a connection between the student, teacher, counselor, and the school. Students will learn study skills that can be applied across disciplines and will receive basic academic guidance each year from their assigned advocacy teacher. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned

**ASB Club 07772**

**Department:** Electives **Grade Level:** 07-08 **Credits:** 0.0

This course is designed to provide students the opportunity to meet regularly and participate in activities with other students who share a common interest. Students receive basic guidance from an on-campus teacher/club advisor. Club categories are generated by student interest; therefore, content can vary from year to year. This course can be repeated, is not graded, and does not receive credits.

Adopted curricular materials: No textbook assigned

**AVID 7 09007**

**Department:** Electives **Grade Level:** 07 **Credits:** 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned



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## AVID 8

09008

**Department:** Electives

**Grade Level:** 08

**Credits:** 10.0

Students enrolled in AVID (Advancement Via Individual Determination) will receive academic and social support to assist them with preparing for college and career. Students will be taught skills and behaviors for academic success and will be provided with intensive support with tutorials and strong student/teacher relationships.

Adopted curricular materials: No textbook assigned

## Computer Technology I

07702

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course is offered to introduce, refresh and enhance basic computer skills. Students will learn computer skills to successfully function in a technological society. Units of study include keyboarding, basic computer hardware, word processing, spreadsheets, desktop publishing, multimedia presentations, and internet research skills. Computer Science issues, technical reading, note taking, critical thinking, and problem solving skills are emphasized throughout the course of study. The course emphasizes the application of technology skills to other areas of the curriculum.

Adopted curricular materials: No textbook assigned

NOTE: Beginning with the 2019-20 school year, this course does not satisfy the high school technology proficiency graduation requirement.

## Digital Media

07751

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course is designed for students who are interested in planning and leading PR and marketing campaigns that support lunch time activities, clubs, sports, schoolwide activities and student recognition programs. Students will use social media and a variety of digital tools to educate and support the school's activities.

Adopted curricular materials: No textbook assigned

## Student Assistant

07711

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course introduces students to the various tasks associated with assisting a teacher with various tasks or school office personnel with the day-to-day operations of the school office. Under the supervision of school personnel, students will learn a wide range of practices to support classroom teachers or general office practices and functions to assist the school that may include answering phones, operating equipment, assisting with new student orientation, and giving campus tours. Student Assistants may be assigned to teachers, counselors, librarians, or office staff with providing vital service to the school campus. An application process may be required for enrollment in this course. Check with your school counselor to inquire about requirements.

Adopted curricular materials: No textbook assigned

## Student Leadership I

07722

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course is for students who are selected (through an application process) to lead the Associated Student Body. Students will plan and lead activities that include field trips, assemblies, lunchtime activities, and student recognition programs. Students will develop and implement a budget that meets their goals and carry out school-wide fundraisers to support the many programs for students at the school. Students will also promote school spirit and develop leadership skills. Students must maintain a 2.0 GPA with no "F's" or "U's" in citizenship in order to remain enrolled in Leadership. This course is Pass/No Pass.

Adopted curricular materials: No textbook assigned



# T.R. Smedberg Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Study Skills

**07710**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course is designed for students to learn how to effectively work with small groups of students in a variety of content areas. An emphasis will be placed on employing inquiry strategies in peer tutoring groups.  
Adopted curricular materials: No textbook assigned.

### Woodshop I

**07769**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course provides students an opportunity to experience working with wood. Students will master the safe use of both hand and power tools and complete a number of construction projects throughout the course.  
Adopted curricular materials: No textbook assigned

### Woodshop II

**07770**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 5.0

This course provides learning opportunities for students interested in building upon skills learned in Woodshop I, preparing for careers in cabinet construction and the wood products industry.  
Adopted curricular materials: No textbook assigned

### Yearbook

**02636**

**Department:** Electives

**Grade Level:** 07-08

**Credits:** 10.0

Yearbook is an elective course designed to teach students the fundamental principles used to prepare, create, proof, and distribute a middle school yearbook while participating in leadership roles and activities. Key skills for creating the yearbook include layout and design, photography, interviewing, and writing with clear purpose and audience in mind. Yearbook can be both a fun and exciting experience in which students realize their creative potential.  
Adopted curricular materials: No textbook assigned



**English**

**EL English Intensive Course I**

**02802**

**Department:** English

**Grade Level:** 09-12

**Credits:** 10.0

**Graduation Requirement:** English

**UC/CSU:** None

**NCAA:** No

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins preparing students for college and career success. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT/ELPAC, SBAC/CAASPP, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Edge Fundamentals, National Geographic Learning/Cengage Learning

**EL English Intensive, MS Course I**

**02702**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

This course provides English Learners with fundamental skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that begins to move students to grade-level performance. Students who begin in this course need sequential work in phonemic awareness, phonics, decoding and spelling as well as foundational work in reading comprehension, vocabulary, language, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Pre-requisite(s): Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Fundamentals 1 and/or 2, National Geographic Learning/Cengage Learning

**EL English Intensive, MS Course II**

**02703**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities.

Prerequisite: Initial identification should be determined by multiple measures (CELDT, CST, SBAC, MYPAS, primary language proficiency, etc.); however, the program placement assessment should be used to determine specific course placement.

Adopted Curricular Materials: Inside Level A, National Geographic Learning/Cengage Learning

**EL English Intensive, MS Course III**

**02704**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

This course provides English Learners with the next level of skills in reading, writing, speaking, and listening via a rigorous and rich academic curriculum that continues to move students to grade-level performance. While students who begin in this course have more language proficiency, they need intensive work to build academic vocabulary and language, build fluency with more complex texts, and develop skill in comprehension, literary analysis, and writing. This course builds language and literacy proficiency with robust instruction, accessible instructional level text, close reading of grade level text, and multiple short and in-depth integrated reading and writing opportunities. This course meets CSU and UC a-g requirements if it is the first high school intensive English course taken by a student.

Adopted Curricular Materials: Inside Level B, National Geographic Learning/Cengage Learning



# T.R. Smedberg Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### ELA Literacy 7-8

**02451**

**Department:** English

**Grade Level:** 07-08

**Credits:** 10.0

This course is an intensive intervention class designed for students who have a multi-year trend of being more than two years below grade level in reading and writing and who have demonstrated eligibility for the course based on targeted assessments. The goal of ELA Literacy is to accelerate student learning for the purpose of being able to exit the course and to be successful with grade-level ELA and literacy standards in all content areas. This class provides students with opportunities to remediate foundational literacy skills via an engaging technology component that addresses a student's individual needs and learning pace. Additionally, whole class and small group instruction are provided in a scaffolded manner anchored in the ELA Common Core State Standards. This course earns English credit.

Pre-requisite(s): Placement by site's intervention team based on identified district data points and assessments  
Adopted Curricular Material: Language! Live (California edition), Voyager Sopris Learning, Inc.

### English 7

**02400**

**Department:** English

**Grade Level:** 07

**Credits:** 10.0

This course is designed to address California's 7th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 7th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

### English 7 Honors

**02430**

**Department:** English

**Grade Level:** 07

**Credits:** 10.0

This course will provide students with a rigorous curriculum that teaches to the same standards as the English 7 course. At the honors level, however, extended learning activities move at an accelerated pace with a more concentrated focus on complex texts

Adopted curricular materials: CA StudySync 7, McGraw-Hill Education

### English 8

**02500**

**Department:** English

**Grade Level:** 08

**Credits:** 10.0

This course is designed to address California's 8th grade Common Core State Standards for English Language Arts. The individual performance standards at these grade levels define competencies for 8th grade and will gauge the degree to which a student has met the overall content standards. Instruction will attend to the skills and concepts necessary for mastery of reading informational and literary text, writing, speaking and listening; and language.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education and Refugee, Scholastic Inc.

### English 8 Honors

**02530**

**Department:** English

**Grade Level:** 08

**Credits:** 10.0

This course provides students with a challenging curriculum that teaches to the same standards as the English 8 course. At the honors level the curriculum moves at an accelerated pace with a more concentrated focus on complex texts.

Adopted curricular materials: CA StudySync 8, McGraw-Hill Education



**History/Social Science**

**Social Science 7 01510**

**Department:** History/Social Science **Grade Level:** 07 **Credits:** 10.0

This course will introduce students to world cultures and geography. All units will be taught within a structured format to present the essential elements of government, religion, economics, achievements, and geography. Students will examine the social, cultural and technological changes during the period of 500 - 1789 A.D. Thematic units will drive the curriculum and will guide students through the acquisition of the lifelong skills of reading, writing, technology, research, and oral communication. Adopted curricular materials: Medieval to Early Modern Times, Holt Rinehart & Winston

**Social Science 7 Honors 01520**

**Department:** History/Social Science **Grade Level:** 07 **Credits:** 10.0

In this course, students will study the same standards as in the Social Science 7 course. At the honors level, the increased academic rigor of the course is based on additional reading and writing assignments. These extended learning activities will require students to utilize skills in critical analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning. Adopted curricular materials: Medieval to Early Modern Times, Holt Rinehart & Winston

**Social Science 8 01550**

**Department:** History/Social Science **Grade Level:** 08 **Credits:** 10.0

In this course students will study United States history from 1600 to 1920, concentrating on the critical events from the framing of the Constitution to World War I. Students will examine the social, cultural, political, and technological changes during this time in American history. The in-depth investigation of historical events and periods, the fostering of multicultural awareness, and the recognition of ethical, civic, and democratic values present in American history represent the major aspects of this course. Adopted curricular materials: U.S. History, Independence to 1914, Holt Rinehart & Winston

**Social Science 8 Honors 01560**

**Department:** History/Social Science **Grade Level:** 08 **Credits:** 10.0

In this course students will study the same standards as in the Social Science 8 course; however, at the honors level, the increased academic rigor of the course is based on additional enrichment activities, reading, and writing assignments. The extended learning activities require students to increase their use of critical thinking styles to include analysis, synthesis, evaluation, and problem solving. Honors students must have the motivation to accelerate through standards and handle a more rigorous pace when learning. Adopted curricular materials: U.S. History, Independence to 1914, Holt Rinehart & Winston



## Mathematics

### Math Mindset 7

03517

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 7

Adopted curricular materials: ST Math

### Math Mindset 8

03518

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course is designed for students who would benefit from exploring their own capacity to strengthen both their math content skills and their Standards of Mathematical Practice (SMP) skills. Both grade-level content and SMP skills, such as perseverance, using mathematic tools strategically, and constructing viable arguments, will support shifting a student's attitude about their own ability to being successful at math in middle school and beyond. This course will provide additional skills and strategies as well as concurrent math support to increase student math success.

Co-requisite: Concurrent enrollment in Mathematics 8

Adopted curricular materials: ST Math

### Mathematics 7

03511

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course focuses on four critical areas: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

### Mathematics 7 Accelerated

03513

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course is an accelerated math course for the student who not only is advanced in the math skills and understanding, but who can move through the math standards at a faster pace. The CA framework suggests this "compacted" pathway in which the standards from grade seven, grade eight, and the Mathematics I course be compressed into an accelerated pathway. Students will complete all 7th grade standards and the first half of the 8th grade standards. This course leads to the completion of high school Mathematics I by the end of 8th grade, but does not skip any grade-level standards along the way.

Adopted curricular materials: Go Math 7 Accelerated, Houghton-Mifflin/Harcourt

### Mathematics 7 Support

03512

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course, taken concurrently with Mathematics 7, encompasses the same standards focus as 7th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: ST Math or IXL Math (digital/on-line curriculum)



## Mathematics 7A

17351

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course, designed for schools on a 4x4 block schedule, is the first in a two-course series that focuses on the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Together with Math 7B, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 7 math standards.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

## Mathematics 7A

03521

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course, designed for schools on a 4x4 block schedule, is the first in a two-course series that focuses on the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Together with Math 7B, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 7 math standards.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

## Mathematics 7B

17352

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course, designed for schools on a 4x4 block schedule, is the second in a two-course series that focuses on the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Together with Math 7A, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 7 math standards.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt

## Mathematics 7B

03522

Department: Mathematics

Grade Level: 07

Credits: 10.0

This course, designed for schools on a 4x4 block schedule, is the second in a two-course series that focuses on the four critical areas of Grade 7 mathematics: (1) developing understanding of and applying proportional relationships, including percentages; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Together with Math 7A, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 7 math standards.

Adopted curricular materials: Go Math 7, Houghton-Mifflin/Harcourt





## Mathematics 8

03514

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence and understanding and applying the Pythagorean Theorem.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

## Mathematics 8 Support

03515

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course, taken concurrently with Mathematics 8, encompasses the same standards focus as 8th Grade Math. Students will be provided additional academic support to develop below grade level standards. This support may include more time, smaller class size, modified curriculum, and instructional strategies.

Adopted curricular materials: ST Math or IXL Math (digital/on-line curriculum)

## Mathematics 8A

03516

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course, designed for schools on a 4x4 block schedule, is the first in a two-course series that focuses on the three critical areas in Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Together with Mathematics 8B, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 8 math standards.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

## Mathematics 8A

17353

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course, designed for schools on a 4x4 block schedule, is the first in a two-course series that focuses on the three critical areas in Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Together with Mathematics 8B, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 8 math standards.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

## Mathematics 8B

03519

Department: Mathematics

Grade Level: 08

Credits: 10.0

This course, designed for schools on a 4x4 block schedule, is the second in a two-course series that focuses on the three critical areas in Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Together with Mathematics 8A, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 8 math standards.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt



# T.R. Smedberg Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Mathematics 8B

**17354**

**Department:** Mathematics

**Grade Level:** 08

**Credits:** 10.0

This course, designed for schools on a 4x4 block schedule, is the second in a two-course series that focuses on the three critical areas in Mathematics 8: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem. Together with Mathematics 8A, these two courses, occurring over four terms/quarters, provide students with instruction on all Grade 8 math standards.

Adopted curricular materials: Go Math 8, Houghton-Mifflin/Harcourt

### Mathematics I

**03015**

**Department:** Mathematics

**Grade Level:** 08-12

**Credits:** 10.0

**Graduation Requirement:** Mathematics I

**UC/CSU:** Mathematics (c)

**NCAA:** Yes

This course is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives.

Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Adopted curricular materials: Integrated Mathematics 1, Houghton-Mifflin Harcourt



# T.R. Smedberg Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Physical Education

#### Physical Education 7

**08000**

**Department:** Physical Education

**Grade Level:** 07

**Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 7th grade activities and sports may include: Weight Training, Frisbee, Pickle Ball, Bowling, Basketball, Track and Field, and Dance.

Adopted curricular materials: No textbook assigned

#### Physical Education 8

**08010**

**Department:** Physical Education

**Grade Level:** 08

**Credits:** 10.0

This course is the study and practice of the science and art of human movement. Through physical education, individuals learn to perform the motor skills necessary in everyday living, as well as the skills needed for a lifetime of physical activity. Within the physical education program, students will be introduced to a variety of these lifetime activities. They will develop and maintain sound physiological functions through vigorous muscular activity and will increase their appreciation of movement while developing greater physical self-awareness. The 8th grade activities and sports may include: volleyball, flag football, team handball, soccer, basketball, dance, tumbling, track and field, softball, and weight training.

Adopted curricular materials: No textbook assigned



**Science**

**Science 7 04010**

**Department:** Science **Grade Level:** 07 **Credits:** 10.0

This course engages students in science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The course emphasis is on the life sciences, and topics may include structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: Life Science, Holt Rinehart & Winston

**Science 7 EL 04800**

**Department:** Science **Grade Level:** 07 **Credits:** 10.0

This course will introduce emerging English language learners to the science and engineering practices through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. EL Science 7 will address both the California science content standards and the ELD standards. Students will develop their language skills in reading, writing, listening, and speaking through learning the content scaffolded to meet their needs. The emphasis will be on the life sciences, and topics may include: structures and processes, ecosystems, heredity, and biological evolution. A unit on comprehensive sexual health is also included as part of the curriculum.

Adopted curricular materials: Life Science, Holt Rinehart & Winston

**Science 8 04020**

**Department:** Science **Grade Level:** 08 **Credits:** 10.0

This course builds on the science and engineering practices explored in earlier grades. The course emphasis is on the physical sciences, and topics may include matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted curricular materials: Physical Science, Holt Rinehart & Winston

**Science 8 EL 04801**

**Department:** Science **Grade Level:** 08 **Credits:** 10.0

This course will help emerging English language learners build on science and engineering practices explored in earlier grades. EL Science 8 will address both the California science content standards and the ELD standards. Students will continue development of their language skills in reading, writing, listening, and speaking through exploration of phenomena, hands-on laboratory activities, problem-solving situations, open-ended investigations, and cooperative/collaborative work. The content will be scaffolded to meet their needs. The emphasis will be on the physical sciences, and topics may include: matter and its interactions, motion and stability, energy, and waves and their applications.

Adopted Curricular materials: Physical Science, Holt Rinehart & Winston



# T.R. Smedberg Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Science 8 Honors

**04025**

**Department:** Science

**Grade Level:** 08

**Credits:** 10.0

This course will challenge students at a higher level and at an accelerated pace by offering completion of Science 8 and central 9th grade science standards in one academic year. The topics include: safety, measurement, scientific method, structure of matter, periodic table, reactions, chemistry of living systems, forces, motions, earth in the solar system, density and buoyancy and drug education and earth's air and water, earth's internal processes, change and earth's history and earth's resources. Students who take Science 8 Honors and who earn a C or better in all terms of the course, may advance to Biology in 9th grade. Students who score below a C in any term will be placed in General Science in 9th grade. Students must be concurrently enrolled in Mathematics 8 or higher when taking Honors Science 8. This course receives a weighted grade for purposes of calculating the student's grade point average.

Adopted curricular materials: Physical Science, Holt Rinehart & Winston: Earth Science, Prentice Hall

NOTE: Given the adoption and implementation of the Next Generation Science Standards (NGSS), Science 8 Honors will no longer be offered beginning in the 2019-20 school year.



**Visual/Performing Arts**

**Art I** **06516**

**Department:** Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0

This course introduces students to the basic elements and principles of art. The students will experience many of the following two-dimensional media and techniques: paint (watercolor, tempera, and acrylic), oil and chalk pastels, pen and ink, linoleum printing, silk screening, cartooning, and calligraphy. Students will create three-dimensional projects using some of the following materials: clay, paper, wood, leather, glass, enamel, plastic, and metal.  
Adopted curricular materials: Exploring Visual Design, Davis Publishing

**Art II** **06517**

**Department:** Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0

This course exposes students to art through hands-on creation using a variety of media and artistic techniques. Graphite pencil, charcoal pencil, watercolors and tempera paint are just a few of the art media that will be explored. The Elements of Art and Principles of Design will be examined through discussion, activities, and the exploration of historical works. The class will consist of projects, warm-ups, technical exercises, critiques and final exams.  
Adopted curricular material: No textbook assigned

**Band I** **06531**

**Department:** Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0

In this course, students will learn to play a musical instrument. The student is able to choose which instrument he or she will play. Students also learn necessary musical concepts in order to graduate to Band II and/or Jazz Band I. Some school instruments are available for check out to students free of charge.  
Adopted curricular materials: Tradition of Excellence: Comprehensive Band Method, Book 1, Kjos Music Press for Band

**Band II** **06532**

**Department:** Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 10.0

This course is designed for seventh and eighth grade students with at least one full year of band experience. This class is designed for the serious music student who wants to learn the fundamentals of playing an instrument and interested in developing good musicianship skills. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged. Enrollment by teacher request  
Adopted curricular materials: No textbook assigned.

**Chorus I** **06541**

**Department:** Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0

In this course, students develop skills to sing correctly and learn the basics of good musicianship through a variety of music. No previous singing experience is required. Practice at home and attendance at concerts are required. Note: Parent participation to provide transportation for field trips and to competitions is highly encouraged.  
Adopted curricular materials: No textbook assigned

**Chorus II** **06542**

**Department:** Visual/Performing Arts **Grade Level:** 07-08 **Credits:** 5.0

This course is designed to continue to expand proficiency in musical performance, concepts, and history which were learned in Choir I. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and performance. Musical topics will include: Elements of music, advanced vocal skills, music notation, and expression. Students in Choir II will develop proper singing technique through the study of various types of choral literature. Students will learn to appreciate many types of music by recognizing melody, rhythm, harmony, form, and expression.  
Adopted curricular materials: No textbook assigned



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<b>Dance I</b>		<b>06561</b>
<b>Department:</b> Visual/Performing Arts	<b>Grade Level:</b> 07-08	<b>Credits:</b> 5.0
<p>This course will provide students with the opportunity to acquire basic knowledge of dance, develop dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic dance terminology, history and forms with opportunities for student choreography and in class performance.</p> <p>Adopted curricular materials: No textbook assigned</p>		
<b>Dance II</b>		<b>06562</b>
<b>Department:</b> Visual/Performing Arts	<b>Grade Level:</b> 07-08	<b>Credits:</b> 5.0
<p>This course will provide students with the opportunity to acquire intermediate knowledge of dance, increase dance skills, and expand their creative potential and appreciation of dance in its many forms. The course will include basic intermediate terminology, history and forms with opportunities for student choreography and performance.</p> <p>Adopted curricular materials: No textbook assigned</p>		
<b>Jazz Band I</b>		<b>06581</b>
<b>Department:</b> Visual/Performing Arts	<b>Grade Level:</b> 07-08	<b>Credits:</b> 10.0
<p>This course is designed for music students that have demonstrated good musicianship and attitude in a beginning instrument class. It is for students who want to play electric guitar or bass. Practice at home and attendance at concerts are required.</p> <p>Enrollment by teacher request</p> <p>Adopted curricular materials: No textbook assigned</p>		
<b>Music I</b>		<b>06587</b>
<b>Department:</b> Visual/Performing Arts	<b>Grade Level:</b> 07-08	<b>Credits:</b> 5.0
<p>This course is designed to provide familiarity with musical concepts, history, and performance. Each unit will target a specific area of musical knowledge with a combination of study, collaborative activities, and hands-on exercises. Units of study include: the families of instruments (including the countries of origin and the traditional uses of the instruments), styles of music from different time periods and cultures, such as: Renaissance, Baroque, Classical, Romantic, 20th Century Jazz and Rock and contemporary forms. Students will learn to read music by playing percussion instruments and singing in two and three part arrangements.</p> <p>Adopted curricular materials: No textbook assigned</p>		
<b>Piano I</b>		<b>06702</b>
<b>Department:</b> Visual/Performing Arts	<b>Grade Level:</b> 07-08	<b>Credits:</b> 2.5
<p>This course is a lab course designed to introduce students to piano, musical concepts, history, and performance. Additional topics of study will include: elements of music, acoustical properties, music production, and an exploration into career paths. Students will learn to read and notate music, make effective use of musical elements such as volume, tempo, meter, pitch, and rhythm. This class will culminate in a performance project consisting of an individual or group recital.</p> <p>Adopted curricular materials: No textbook assigned</p>		
<b>Theatre Arts I</b>		<b>06521</b>
<b>Department:</b> Visual/Performing Arts	<b>Grade Level:</b> 07-08	<b>Credits:</b> 5.0
<p>This course is designed for students who are interested in developing their acting skills, as well as for those who want to build confidence before an audience. Theatre games help students learn to work with each other and practice specific skills, such as the use of their voices, focus, body movement, and characterization. Students will learn about other aspects of a theatrical production such as stage make up, costuming, set designs, lighting, sound, and production.</p> <p>Adopted curricular materials: No textbook assigned</p>		

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# T.R. Smedberg Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### Theatre Arts II

**06522**

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

This course introduces students to the fundamentals of theatre. This course is designed to give students a better understanding of the acting process and character development. Students will learn theatre terms and team development skills, perform pantomimes, readers' theatre, improvisations, duo and group scenes, musical theatre, and will participate in performances for peer audiences.

Adopted curricular materials: No textbook assigned

### Theatre Arts/Drama

**06520**

**Department:** Visual/Performing Arts

**Grade Level:** 07-08

**Credits:** 5.0

This course is designed for students who are interested in developing their acting skills, as well as for those who simply want to build confidence before an audience. Theater games help students learn to work with each other and practice specific skills such as the use of their voices, focus, body movement, and characterization. Students will gain experience in improvisation, pantomime, readers' theater, skits, short scenes, and plays before an audience.

Adopted curricular materials: Exploring Theatre, McGraw Hill





# T.R. Smedberg Middle School

## Course Catalog

Year: 2019-2020  
Report: U-CRS1201

### World Language

#### French I

**05110**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication by speaking, reading, writing, and understanding written and spoken French. Students will study the countries and cultures where French is spoken and will make comparisons and connections with their own language and cultures. The course will be conducted primarily in French. Homework is assigned daily.

Adopted curricular materials: Bien dit!, Level 1, Houghton Mifflin Harcourt

#### Japanese I

**05310**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This course emphasizes communication in Japanese by speaking, listening, reading, and writing. Students will study the countries and cultures where Japanese is spoken and will make comparisons and connections with their own. The course will be conducted primarily in Japanese. Homework is assigned daily.

Adopted curricular materials: Haruichiban, Kisetsu

#### Spanish I

**05010**

**Department:** World Language

**Grade Level:** 07-12

**Credits:** 10.0

**Graduation Requirement:** World Language

**UC/CSU:** World Language (e)

**NCAA:** Yes

This high school level college preparatory course focuses on communication in Spanish by speaking, reading, writing, and understanding written and spoken Spanish. Students will study the countries and cultures where Spanish is spoken and will make comparisons and connections with their own language and culture. This class will be conducted mostly in Spanish. This course is for students who have a background in Spanish or those who can devote the time necessary to learn a world language. Students who take this course will be encouraged to take Spanish for at least four years.

Adopted curricular materials: Readlidades, Level 1, Pearson