

T. R. Smedberg Middle School

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SPECIAL NOTE -- This handbook is intended as a handy guide. The inclusion of any rules and/or procedures is not intended to supersede state or district laws and codes already in place. Students and parents will be notified of any changes and/or revisions of the information in this handbook throughout the school year.

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ATTENDANCE

School Office Technician (8th Grade) - Donna Fairchild
School Office Technician (7th Grade) - Anita Araiza
School Office Technician (Discipline) - Tracey Dubray

GENERAL PROCEDURES

HOW TO CLEAR ABSENCES

1. Absences must be cleared within seven (7) school days beginning on the day they return to school. Students who do not clear their absence(s) within the seven days will be considered truant from school.
2. Parents may call the attendance office, email, or write a note to clear an absence. Notes are to be delivered to the attendance office before school, during lunch, or after school. The note must include the student's name, identification number, date(s) of absence(s), reason for absence(s), a telephone number where a parent/guardian can be reached to verify the note, and a parent/guardian signature.
3. Students with excessive absenteeism will be reported to the Attendance Improvement Office (AIO) and may be required to provide verification of illness from a doctor.

CLASSIFICATION OF ABSENCES (E.C. 48260, 48261, 48262)

1. EXCUSED: Illness, doctor or dental appointments, death in the immediate family.
2. UNEXCUSED: Truancy, flat tires, running out of gas, missing the bus, oversleeping, and vacations.

LEAVING SCHOOL EARLY (LEAVE OF GROUNDS)

1. PARENTS MUST CALL OR WRITE A NOTE asking that the student is released from school early. The note should include all of the information listed above, and the date and time the student needs to be excused from class.
2. STUDENTS WILL BE ISSUED A "LEAVE OF GROUNDS" SLIP. Parents must come into the main office and provide ID to sign students out before a leave of grounds slip will be issued. If the leave of grounds is not picked up and the student leaves the school grounds, the student will be recorded as truant.
3. RETURNING TO CLASS. Students must report to the main office upon returning to school. Their leave of grounds will be date/time stamped and the student will return to class. If a student is unable to return by the designated time, the parent should follow-up with a call or note.

WITHDRAWALS - TRANSFERS

Any student withdrawing or transferring from T. R. Smedberg Middle School must report to the main office for a Withdrawal Form. A parent should accompany the withdrawing student or the parent needs to notify the main office as to the request of withdrawal. The Withdrawal Form must be signed by the teachers and the librarian before returning it to the main office.

ATTENDANCE IMPROVEMENT OFFICE (AIO)

The Attendance Improvement Office (AIO) reviews student attendance. Students may be referred to the AIO for habitual truancy, irregular attendance, or habitual tardiness. The interventions may include documented student and parent communication, Student Attendance Review Team (SART) meetings, Partners Against Chronic Truancy (PACT) meetings, home visits with law enforcement, and Truancy Court. AIO often includes the Student Support Centers, district nurses, Foster Youth Services, Drug and Alcohol Services, Teen Parenting Resources and two community based counseling services to assist with a variety of needs that impact children and their attendance.

TARDY POLICY

Being tardy to class is a disruption to the instructional environment. Habitual tardies may result in the following: Lunch Detention, referral to counseling, Academic Work Study (AWS), referral to administration, and/or Wednesday Night School (WNS).

TRUANCY

Truancy is any unexcused absence, as defined in Attendance General Procedures. Truancy may also be any un-cleared absence. Habitual truancy may result in the following: Wednesday Night School (WNS), On Campus Suspension (OCS), and referral to SARB.

GENERAL INFORMATION

AFTER SCHOOL DISMISSAL

All students are to immediately leave the campus after being released from their last period class unless they are involved in an approved after school activity. For safety reasons, all students should use the designated crosswalks to cross to the opposite side of the street. Loitering on or about campus and/or trespassing can result in a disciplinary consequence.

Bus Riders: Students riding the bus are to exit the campus using the front gate by the main office and walk immediately to the designated bus rider pick up area.

Walkers: Students walking home are to exit the campus immediately after being released from class.

Waiting for pick-up: Students waiting for rides are to exit campus immediately and wait on Kingsbridge Drive near the turnout nearest the Library gate for their ride.

Bicycle Riders: Students must immediately get their bicycles and walk them all the way to the Kingsbridge Drive sidewalk before riding their bike. Students should use their own lock to secure their bike safely inside the bike rack. For safety reasons, students should wear a helmet while riding their bike.

Skateboard/Scooter Riders: Students should enter through the Discipline Office door and must present their ID card at the time of pick up. Students must immediately get their skateboards/scooters and walk them all the way to the Kingsbridge Drive sidewalk before riding. For safety reasons, students should wear a helmet while riding their skateboard/scooter.

CAFETERIA MEALS

Students may bring their own food or purchase food in the cafeteria during breakfast and lunch times. Free and reduced lunch applications are available from the cafeteria or in front office. A new application must be completed each year.

Parents can make advanced payments into student accounts in three ways:

1. Via cash sent with the student.
2. Via check payable to the school and include the student's name and ID number.
3. Online via <https://mylunchmoney.com/>.

Students are asked to show respect by:

1. Walking to the lunch line in a calm and orderly manner.
2. Lining up in a calm and orderly manner.
3. Depositing all litter in trashcans.
4. All classrooms and hallways are off limits during lunch, except for students with a pass.

EMERGENCY PLANS

EARTHQUAKE

In the event of an earthquake, students and staff are to do the following:

1. If indoors, take cover. If outdoors, keep away from buildings and electrical wires.
2. With their class, follow their teacher's directions and evacuate all buildings.
3. Move in a single file line to the area designated on the evacuation map posted in each classroom.
4. Move quickly, quietly, and orderly; do not run, talk loudly, or push.
5. Remain with their class and listen for further instructions from their teacher.
6. Roll will be taken by the teacher to account for all students.
7. Stay at least 50 feet away from all buildings.
8. When the All Clear signal is given, continue to follow their teacher's direction and return to class.
9. If an earthquake occurs before school, or during lunch, students must evacuate to the blacktop and report to their next period teacher's evacuation area.

FIRE

When the fire signal sounds, students and staff are to do the following:

1. With their class, follow their teacher's directions and evacuate all buildings.
2. Move in a single file line to the area designated on the evacuation map posted in each classroom.
3. Move quickly, quietly, and orderly; do not run, talk loudly, or push.
4. Remain with their class and listen for further instructions from their teacher.
5. Roll will be taken by the teacher to account for all students.
6. Stay at least 50 feet away from all buildings.
7. When the All Clear signal is given, continue to follow their teacher's direction and return to class.
8. If a fire alarm rings before school, or during lunch, students must evacuate to the blacktop and report to their next period teacher's evacuation area.

LOCKDOWN

A Lock Down is signified by the following announcement over the P.A. system, “Attention students and staff, Lockdown. Students and staff, Lockdown”. When the Lockdown alert is given, students and staff are to do the following:

1. Remain in the classroom, away from the doors and windows.
2. Lock doors and close drapes/window blinds.
3. Turn off lights and computer monitors.
4. Stay off school phones and cell phones.
5. Cover window of door to classrooms.
6. If outside, go immediately to the nearest classroom or building.
7. Remain quiet and wait for further instructions by school officials via the P.A. system.
8. Parents/Guardians will not be able to sign out their students while the school is in Lock Down.
9. When the ALL Clear signal is given, return to normal patterns.

LOST AND FOUND

Students who find articles of clothing, books, wallets, backpacks, jewelry, personal items, etc. need to take them to the main office. They will be placed in the “Lost and Found” to be reclaimed by their owners. Small items are kept in the main office. Clothing and backpacks are kept on the stage.

MEDICATION

Students are not permitted to bring medication to school (prescription and non-prescription) without written doctor’s approval. If you must take medication at school, your parent/guardian must come in and pick up an authorization sheet to be filled out by the doctor before medication can be administered at school. Parent/guardian should bring the medication to the school in its original container, with the physician’s instructions for administering the medications along with the authorization sheet. The medication and/or a reserve supply must be kept in the health office at all times.

PARENT INVOLVEMENT

T. R. Smedberg Middle School values parents and their involvement in the school’s academic and extracurricular programs. Parents and families are encouraged to participate in our Parent Workshops, Back-to-School Night, Bring Your Parent To School Day, and Celebrate Smedberg. Please see our website and our Newsletter for upcoming events. If you are interested in volunteering, please refer to the Parent Volunteer Opportunities Form and/or contact the principal’s secretary, Stacie Overaas, at (916) 681-7525.

PARENTS RIGHT TO KNOW

The Elk Grove Unified School District is very proud of the performance of students in our schools, and we commend you, the parents, for your excellent support of academic achievement. The ESSA, “Every Student Succeeds Act,” requires that parents, upon request, should be informed about the qualifications of their children’s teachers.

As a parent, you have the right to request the following information regarding the professional qualifications of your child’s teacher:

1. The college degree major of your child’s teacher and any other graduate certification or degree held;
2. Whether the State of California has licensed or qualified your child’s teacher for the grade level and subjects taught;
3. Whether your child’s teacher is teaching with an emergency credential;
4. Whether your child is provided services by paraprofessionals, and if so, their qualifications.

Information about the teacher’s qualifications can be obtained by requesting it (in writing) from the school office.

PHYSICAL EDUCATION DRESS

There is a specific dress code for all Physical Education classes as follows:

- P.E. Cotton Shirt **May be purchased from Student Store - \$6.00**
- P.E. Dry Release Shirt **May be purchased from Student Store - \$8.00**
- Black Dry Fit Shorts..... **May be purchased from Student Store - \$8.00**
- Black Sweat Pants (Optional)..... **May be purchased from Student Store - \$12.00**
- Hooded Sweat Shirt (Optional)..... **May be purchased from Student Store - \$15.00**
- PE Lock..... **May be purchased from Student Store or P.E. office - \$7.00**
- Tennis Shoes and Socks..... **Any color (shoes must be laced)**

NOTE: Only sweatpants or gym shorts may be worn. Shirts must be crew neck and have sleeves.

SYNERGY

Synergy is our new system replacing School Loop. Synergy has similar functionality to School Loop regarding grades, attendance, and communication. All parents and students will need to register by visiting our website at <https://sms.egusd.net> and clicking on Synergy. You will then select either *Student Vue* or *Parent Vue*. Both students and parents/guardians will need the student's ID number to register.

SKATEBOARD/SCOOTER DROP OFF

Skateboards and scooters may be dropped off in the discipline office before school. The student's ID number must be written clearly on the skateboard or scooter and **ONLY** the student whose ID # is on the skateboard/scooter may pick it up after school with a T. R. Smedberg ID card (students may use their schedule until ID cards are distributed). If the student forgets their ID card, they will be asked to wait for their ID number to be verified. After the third time, the parent will have to pick it up. If students do not comply, they will be prohibited from dropping off their skateboard/scooter.

VISITORS

T. R. Smedberg Middle School welcomes parents/guardians on campus. When possible, call ahead so we may confirm that the teacher(s) to be visited are not absent or testing. Parents/guardians wishing to meet with their student's teacher(s) should make an appointment via email or by contacting the front office to make arrangements for a conference. Parents/guardians, please adhere to the following procedures when visiting their student's classes:

1. Sign in at the front office by writing your name in the Visitor's Book and place the visitor label visibly on your clothing. When you leave campus, we ask that you sign out through the front office.
2. An office staff member will provide a map of our school, a copy of the student's schedule.
3. Please follow your student's schedule.
4. When entering a classroom, parents/guardians should quietly find a place to observe that is out of the way of classroom activities.
5. Because teachers will be teaching their classes, they will not be available to conference with parents/guardians.
6. Visitors' cell phones should be in silent mode.
7. Parents/guardians should not use a cell phone while inside a classroom.
8. We do not issue visitor passes to non-Smedberg students.

ACADEMICS

ACCELERATED/HONORS CLASSES

Students who are prepared to challenge themselves through accelerated learning are encouraged to enroll in an Accelerated/Honors class. T. R. Smedberg offers Accelerated/Honors classes in the following areas: Language Arts, Mathematics, Social Science, and Science. A complete listing of Accelerated/Honors classes offered at Smedberg Middle School is contained in the EGUSD Course Catalogue. Students interested in enrolling in Accelerated/Honors classes should see their counselor for additional information.

CHALLENGING COURSES

The Elk Grove Unified School District Board Policy 6155, adopted October 29, 1984, explains the policies and procedures for challenging a course. Parents/guardians should contact the Curriculum and Professional Learning Department at the district office.

COURSE SYLLABUS, CLASS STANDARDS, AND GRADING POLICY

During the first week of the quarter, all students will receive a course syllabus in each class. Class standards, homework expectations, grading policy, course requirements and instructional sequence or outline will be reviewed. All courses will have homework expectations. Grades are earned on an A-B-C-D-F scale. Daily attendance, class assignments, class participation, homework, examinations, and class conduct are all important, and may be a part of a student's grade. Questions or disputes regarding grades should be directed to the classroom teacher or counselor.

CREDIT RECOVERY LOG SHEET

Students who are at risk of being retained due to a lack of credits have the opportunity to earn 5 credits per term by accumulating a total of 15 hours of tutoring with a teacher or in the Homework Center. Forms are available in the counseling office. It is the student's responsibility to clearly complete the log and to have the supervising teacher sign the log after each session. Completed log sheets must be turned into the student's counselor in order to receive credit.

EXTENDED DAY PROGRAM

Extended Day is a school-wide academic support program. This program allows students to make up credits for any 7th/8th grade class they may have failed and/or to improve their study habits. Each five-week Extended Day session meets Tuesday through Thursday from 3:00pm-4:00pm. These sessions are open to all interested students. Once your child is enrolled in the Extended Day class, s/he will be required to attend all three days of the week and not be tardy or truant (unless due to an excused absence) or s/he will be disenrolled from the class. Additionally, a student will be dropped from the program on the third absence of any kind. Behavior issues will receive the same consequences as outlined in the Student Handbook, and a student can be disenrolled from this program if s/he is disrupting the learning environment. Students who successfully complete the session by attending classes on the scheduled days and earning a passing grade will earn 5 credits per session.

GRADE REPORTING

There will be two grading periods per quarter: Progress Reports and Quarter Grades (Transcript Grades). All progress report grades will be sent home through Advisory classes and the quarter grades will be mailed home on the dates indicated below. Parents should receive grade report cards within 3-5 business days after the mailing date indicated:

School Term	Progress Report	Term Grades
Quarter 1	September 15, 2017	October 13, 2017
Quarter 2	November 9, 2017	January 5, 2018
Quarter 3	February 9, 2018	March 16, 2018
Quarter 4	April 27, 2018	May 31, 2018

HOMEWORK CENTER

Our Homework Center is open on Tuesday, Wednesday, and Thursday, from 3:00 pm - 4:00 pm in the Library. During Homework Center, students work independently to complete schoolwork and have access to computers. In order for students to attend the Homework Center, they must have a Homework Center Contract on file, which must be signed by the student and the parent or guardian. Students will receive a sticker that will be placed on their Student Identification Card. Students will be required to show their Student Identification Card to the supervising teacher to be admitted each day. Students who do not meet the behavior expectations will be removed and may be referred to administration.

HOMEWORK REQUESTS

The following is the procedure for homework requests for students who are absent:

1. Parent/guardian reports the absence to the Attendance Office at 681-7525; press 1 for 7th grade or 2 for 8th grade.
2. When the student is absent for 3 or more days, view homework through Synergy, request homework by e-mailing the student's teachers directly, or through one of the technicians in the Attendance Office (front office).
3. Teachers are then given 24 hours to provide the homework assignments.
4. Students have one day for each day of excused absence to complete make-up assignments. It is the student's responsibility to request make-up work from his/her teacher.

HONORS WORKSHOP PROGRAM

Honors Workshop is a school-wide program created to support students who have taken on the extra rigor of honors courses at the middle school level. Students will be provided strategies on time management, effective study habits, test taking skills, as well as an opportunity to work on homework each day with an honors teacher. Each five-week Extended Day session meets Tuesday through Thursday from 3:00pm-4:00pm. These sessions are open to all interested students. Behavior issues will receive the same consequences as outlined in the Student Handbook, and a student can be disenrolled from this program if s/he is disrupting the learning environment. Students who successfully complete the session by attending classes on the scheduled days and earning a passing grade will earn 5 credits per session.

PROMOTION/RETENTION POLICY

Students earn credits by passing classes with grades of A, B, C, or D. Students earn five credits for each class passed per term. Students can earn a total of 80 credits per year. A minimum of 70 credits must be earned in order to have a clear promotion to the next grade and be eligible for participation in the promotion ceremony and any extra-curricular activities (such as the 8th Grade Dance, Field Trip, BBQ, etc...). *Students not meeting the minimum credits for promotion will be considered for retention.*

TUTORING

When a student is having difficulty with a subject, or needs to make up missed work due to an absence, he/she is asked to seek assistance through tutoring. Individual teachers and/or departments have established voluntary tutoring times. Students should speak to the teacher in whose class they need help for tutoring times.

COUNSELING

Head Counselor - Cheryl Stark
Counselor - Jay Jasper
Counselor – Meghan Miller

The Counseling Department consists of certificated professional school counselors who assist students, teachers, parents, and administrators. The counselor facilitates programs and services that are designated to help all students develop their educational, social, career, and personal strengths.

The counselor(s) at T. R. Smedberg Middle School will provide various student support services. The counseling department is committed to providing a comprehensive program of service delivery to students, parents, staff and community in an effort to support student achievement. Some resources offered are:

- ♦ Career/College Counseling
- ♦ Conflict Management
- ♦ Outside Counseling Resources
- ♦ Group Counseling
- ♦ Individual Counseling
- ♦ Student Study Teams/Facilitating Parent/Teacher Conferences
- ♦ Peer Pressure/Positive Choices
- ♦ Tutoring/Study Skills Support
- ♦ New Student Orientation

CONFLICT MANAGEMENT

To co-exist peacefully, students need skills to express their needs, wants and frustrations adequately and to create boundaries for themselves in a responsible manner. Peer conflict management teaches democratic principles and offers a forum through which students can participate in their school community. Students who are having problems with each other and who choose to discuss these problems should report to the Counseling Office and request assistance from a conflict manager. If an agreement is not reached, students may be referred to an administrator for possible disciplinary intervention.

iCARE FORM

Students may use the iCARE form as a way to anonymously report concerns for themselves or other students. These concerns may include substance abuse, suicidal thoughts, or abuse/neglect at home. The iCARE form is located in the Front Office and via the website. If someone is in immediate danger, call 911. If you, or someone you know, is in crisis or considering self-harm, see a counselor immediately or call 1-800-SUICIDE (784-2433).

REPORTING BULLYING

All students have the right to feel safe at school. If you know of a student who does not feel safe because of another student(s) actions, it is important to let the school know immediately so appropriate actions can take place. The student or parent can tell whomever she/he is most comfortable with. All staff members have been trained to follow appropriate protocol to aid in student safety concerns. In addition, there are iCARE forms for students if they would prefer to remain anonymous.

LIBRARY

Librarian - Trudy Somers
Library Technician - Norman Yap

USE OF LIBRARY

Student Individual Use

1. Students may come in to use the library in the morning from 7:30 a.m. - 7:45 a.m., during lunchtime, and after school from 2:50 p.m. - 3:00 p.m.
2. Student may not bring food or drink into the library. If they do, it will be confiscated and/or discarded.
3. Students have access to all books in the library, including reference materials.
4. Individual students may use computers only for class projects (no games, videos, social media, etc.).
5. The copy machine is available whenever the library is open.

General Behavior in the Library

1. Students are asked to conduct themselves in a manner that is conducive to studying.
2. Students need to be courteous and respectful to the library staff.
3. If students do not comply with the library rules, they will be required to leave the library, and may face additional administrative consequences.

CIRCULATION OF LIBRARY MATERIALS

Books

1. Fiction and non-fiction books may be checked out for three weeks.
2. Students may check out up to two books at one time.
3. Students must have their student I.D. card or class schedule to check out books.
4. Books to be turned in should be either given to a library staff member or put in the "Return Book" slot at the Library entrance. Returned books should not be left on the counter.

Textbook Distribution

1. Teachers will bring their classes in to receive textbooks.
2. Students will present their student I.D. card to library staff in order to receive their textbooks.
3. New students who do not have their I.D. card may use their printed schedule to check out books until I.D. card is ready.
4. Students are required to write their name in their textbooks.
5. Students must cover their textbooks to protect them from damage. Students may not use sticky book covers because they can cause damage to a book's original cover. We strongly discourage the use of soft fabric covers. Grocery paper bags are the best book cover.

LOST/DAMAGED BOOKS

Notices: Students who damage or lose textbooks or library books will be put on a delinquent status.

Damages: Damages are assessed for textbooks when they are returned to the library.

A fine record stating the extent of the damage and cost of the book in question will be generated into the computer. This record will be cleared when the delinquencies are cleared.

Lost Books: On notification of a lost book, the fine record will be modified to read "lost". On payment of the lost book, the student will be cleared of the charges.

Payment: Payment can be made in the form of cash or cashier's check. Payment must be given to the library staff; on receipt of payment, the student will receive a receipt for proof of payment. The delinquency record will be cleared once payment has been made.

Damage charges will be assessed as follows: (prices subject to change)

- \$2.00Writing of any kind (other than name)
- \$5.00Repeated writing over whole page (per page)
- \$5.00Writing on sides of book
- \$5.00Bar code removed (Trace # still in book)
- \$10.00...Broken or bent cover

One-half (1/2) the cost of the book if water damaged and usable; full cost of book if pages are stuck together or the book smells, or signs of mold appear. It is recommended that students wrap books in plastic covering when carrying books in backpacks during the rainy season to protect books from damage.

CHROMEBOOKS IN THE CLASSROOM

Class sets of Chromebooks are routinely brought into classes by teachers for student use. Students are assigned a Chromebook and are responsible for its appropriate use and handling while in class. Students should only use Chromebooks assigned to them. Chromebook activity that indicates inappropriate use will be the responsibility of the student to whom the Chromebook is assigned. EGUSD's "Use of Technology" guidelines apply to Chromebook use. Students who intentionally damage or misuse Chromebooks may be subject to disciplinary consequences and/or restitution.

INSTRUCTIONAL MATERIALS

The teacher should share information about classroom textbooks and pieces of literature with students and their parents/guardians. Materials used by teachers are in line with district guidelines regarding their grade appropriateness. Materials used for Family Life are available for review prior to their use in the classroom. Concerns or questions about the books should be directed toward the teacher, Principal, or the Curriculum/Professional Learning Department at the Education Center, 686-7757. If, after a discussion, concerns have not been relieved, parents/guardians have the right to request an alternative assignment or book.

TEXTBOOK REPLACEMENT COST (Prices Subject To Change)

LANGUAGE ARTS

CA StudySync 7 \$25.00
CA StudySync 8 \$25.00
Novels (varied) \$9.00 to \$15.00

Inside Level A/B: Reading and Language \$105.00
Inside Level A/B: Student Writing \$49.00
Inside A/B: Practice Book..... \$25.00
Inside A/B: Workbook \$20.00

WORLD LANGUAGES

Bien dit! 1.....	\$120.00
Bien dit! Activities	\$20.00
Bien dit! Workbook.....	\$15.00
Realidades 1	\$95.00
Realidades Workbook	\$20.00
Japanese 1	\$50.00
Japanese Workbook 1	\$30.00
Japanese Workbook 2	\$30.00

SOCIAL SCIENCE

World History	\$85.00
U.S. History.....	\$95.00

MATH

Go Math! Interactive Text.....	\$10.00
Go Math! Workbook.....	\$10.00
Integrated Math I (Book 1)	\$20.00
Integrated Math I (Book 2)	\$20.00

SCIENCE

Earth Science	\$85.00
Holt Life Science	\$85.00
Holt Physical Science.....	\$85.00

ACTIVITIES

Activities Director - Misty Calderon
Student Store Technician – Collette Henriquez

ASSEMBLY RULES OF CONDUCT

1. Be respectful.
2. Only positive responses by the audience and participants are allowed.
3. Students are to remain seated until the assembly or rally has ended and they have been released.
4. Inappropriate behavior during an assembly will result in immediate disciplinary consequences.

ASSOCIATED STUDENT BODY (ASB)

T. R. Smedberg Middle School students can purchase an ASB sticker for \$25. This will entitle the student to free admission to all Smedberg Athletic events and provide a \$2 discount to all Sheldon athletic home events (except play-offs). The ASB sticker will give reduced admission prices for class events, school dances, band, choir, dance, and drama performances. If a student loses their ID card with the ASB sticker on it, the cost to replace it is \$3.

ATHLETIC & ACTIVITY ELIGIBILITY

All students who wish to participate in any extra-curricular, athletic or co-curricular activities must meet the following criteria:

1. Have earned a minimum 2.0 grade point average (GPA) with no F's, based on grades of record for the grading period immediately preceding their participation.
2. Meet the standards of satisfactory attendance.
3. Maintain good citizenship (no U's for citizenship on last report card or home suspension)

A student who received a failing progress report in any class during the participating season will be ineligible to compete, placed on academic probation, and will remain on probation until the grade returns to a passing status. Student athletes who receive two off-campus suspensions or one five-day off-campus suspension during the season will be removed from the sports team of which they are a member. Participation in future athletic teams may be affected by poor citizenship demonstrated during the season of a previous sport.

CLUBS AND ORGANIZATIONS

School clubs and organizations are approved and chartered by the ASB Student Government. Only chartered organizations with a staff advisor are eligible for activity sponsorships, fundraisers, and fund requests for official school sanction. Students who wish to form a new club should share their ideas with the Activities Director.

DANCES & EVENTS

Prior to the dance/event

1. Students must present School ID Card and completed Dance Policy and Permission Slip at the time of ticket purchase.
2. All tickets will be sold in advance at the Student Store, but not after 2nd lunch the day of the dance/event.
3. Students will not be able to enter the dance/event without a ticket and current ID card.
4. Students who are on "No Activities" status (ex: Library Fines, Athletic Fines, Home Suspension) will not be allowed to attend dances/events.

Expectations & Requirements during and after the event

1. Respectful and polite behavior is expected.
2. No inappropriate dancing.
3. Students must enter all events within 30 minutes of the beginning time of the event.
4. Students must remain in the event until the ending time of the event, unless picked up earlier by a parent or guardian.
5. All students must be picked up by a parent or guardian by the designated time, 15 minutes after the event ends, or the student may be placed on “No Activities” status and will not be allowed to participate in future dances.
6. Students are expected to meet the school dress code.
7. Students are not prohibited from using their cellphones during the dance.

IDENTIFICATION CARDS (ID CARDS)

T. R. Smedberg Middle School will issue an ID card to each student at the beginning of the year, which must be carried at all times. All students are required to show ID cards to check out textbooks and library materials, purchase event tickets, and for admittance to all school dances and other school events. If you lose your ID card, replacements may be purchased in the Student Store for \$3.

PROMOTION CEREMONY/ACTIVITIES

The following are the minimum requirements for each 8th grade student for participation in the promotion ceremony/activities.

Achievement: A student must earn a minimum of **70 credits while in the 8th grade in order to participate in the promotion ceremony or any extra-curricular activities (such as the 8th Grade Dance, Field Trip, BBQ, etc...).**

Good Citizenship: An 8th grade student who has received two separate off-campus suspensions or a five day off-campus suspension during the 4th Quarter will not be eligible to participate in the promotion ceremony or any extra-curricular activities (such as the 8th grade dance, field trip, etc.). An 8th grade student may not attend the promotion ceremony while under off-campus suspension even if it is the first off-campus suspension for the student. Specific information on promotion will be sent home via students and available on our website during Quarter 4. Students who are on “No Activities” status (ex: Library Fines, Athletic Fines, Home Suspension) will not be allowed to participate in the promotion ceremony or any extra-curricular activities.

Mandatory Parent Meeting: Parents are required to attend a Parent Promotion Meeting where ceremony information will be provided along with two free tickets. Parents may purchase at most two additional tickets.

SPORTING EVENTS

The following is a list of requirements and expectations for attending sporting events at T. R. Smedberg Middle School:

1. Respectful, polite and appropriate behavior is expected.
2. There are no “In and Out Privileges” at sporting events. Once a spectator enters, they are expected to remain for the entire event. If a spectator chooses to leave early, they will not be allowed back in and must leave the campus immediately.
3. All student spectators and participants must be picked up by a parent or guardian within 15 minutes of the completion of the sporting event or the student may not be allowed to participate in or watch future sporting events.
4. Students who are on “No Activities” status (ex: Library Fines, Athletic Fines, Home Suspension) will not be allowed to attend sporting events.

STUDENT RECOGNITION

EIGHTH GRADE AWARDS CEREMONY

An 8th grade awards ceremony is held one evening near the end of the school year to recognize the academic accomplishments of our 8th grade promoting students. The following awards are presented:

Department Awards

Courage Award

Make a Difference Award

PRIDE OF THE PACK (P.O.P.)

T. R. Smedberg parents and community support this program for academic excellence. Recognition assemblies may be held several times each year. Other assemblies, breakfasts, trips and incentive coupons will also be offered. Students must have their ID card to receive their P.O.P. sticker in their Advisory class.

GOLD (4.0 + GPA)

SILVER (3.5 – 3.99 GPA)

GREEN (3.0 – 3.49 GPA)

STUDENT STORE

The Student Store, or “Snack Shack”, is open during lunch. The profits from the store are used to support student activities. The store has a variety of snack food as well as Physical Education clothing and spirit items for students, staff, parents, and the community. Store hours are from 10:45 a.m. – 2:00 p.m. All money must be processed through the “Snack Shack” for items such as tickets for school events, field trips, dances, course fabrication fees, and fundraising monies. School staff cannot accept money in lieu of the student store manager.

STUDENT BEHAVIOR

POSTIVE BEHAVIOR INTERVENTION and SUPPORT (PBIS)

Smedberg Wolverines show GRIT - Growth Mindset, Responsibility, Integrity, and Thoughtfulness.

T. R. Smedberg continues its implementation of the Positive Behavior Intervention and Support program. PBIS is a school-wide program that includes strategies for defining, teaching, and supporting appropriate student behaviors to create a positive school environment. Attention is focused on creating and sustaining primary (school-wide), secondary (classroom), and tertiary (individual) systems of support that shift the focus from reactive and exclusionary towards proactive and productive. Students will have the opportunity to earn Smeddy Bucks for showing GRIT that can be redeemed for rewards. Please see T. R. Smedberg's Behavior Expectations Grid on the back cover of this handbook for more detailed information.

CELLULAR PHONE/ELECTRONIC DEVICES

Parents/Guardians should avoid contacting their student by cell phone during the school day. Instead, they should call the front office. T. R. Smedberg Middle School is not responsible for any lost or stolen cell phones or electronic devices.

Students are not allowed to use cell phones during the school day. Cell phones, headphones, or other personal electronic devices must be off and put away when entering campus and at all times during the school day. *Pursuant to California Education Code Section 51512, the use of any electronic listening or recording device in an educational setting without prior consent of the teacher and/or the principal is prohibited. Any pupil violating this section will be subject to appropriate disciplinary action.* This includes breaks, passing or lunch periods. If a student violates these conditions, the following consequences will occur:

1st Violation: Item will be confiscated and returned to the student at the end of the school day.

2nd Violation: Item will be confiscated and returned only to the parent/guardian.

3rd Violation: Item will be confiscated and returned only to the parent/guardian and the student will receive an after school detention.

4th Violation: Item confiscated and returned only to the parent/guardian and the student will receive a Wednesday Night School.

Continued Violations: Item will be confiscated and returned to the student's parent/guardian and the student will receive additional consequences.

PROHIBITED ITEMS

Students are prohibited from bring items to school that historically have caused a disruption to the learning environment. These items will be confiscated and returned to either the student or the parent/guardian. Prohibited items include, but are not limited to, the following: balloons, blankets, dice, gum, laser pointers, matches/lighters, playing cards, slime and toys. Additional prohibited items can be found on pages 12-19. Consequences may be issued based upon California Education Code and EGUSD Board Policy.

CHEATING/PLAGIARISM/FORGERY

It is expected that students will complete their own work, and will do so with honesty and with integrity. A student may receive disciplinary consequences, if in the judgment of the teacher; any of the following situations defines the student's behavior:

1. A student exhibited behavior that indicated dishonesty while taking an examination or quiz.
2. A student committed plagiarism, which is defined as presenting others' ideas or work as one's own. This includes copying another student's work, or submitting another student's as your own.
3. A student signed the name of another on a school document.

CONSEQUENCES DEFINED

ACADEMIC WORK STUDY (AWS) / After School Detention

Detention is from 3:00 pm to 4:00 pm in a designated classroom. Students are required to come to detention prepared to work quietly. If a student fails to attend, is late, or is removed from detention for disciplinary reasons, he/she may receive additional consequences.

WEDNESDAY NIGHT SCHOOL (WNS)

WNS is from 3:00 pm to 5:00 pm in a designated classroom. Students are required to come to WNS prepared to work quietly. If a student fails to attend, is late, or is removed from WNS for disciplinary reasons, he/she may receive additional consequences.

CLASS SUSPENSION

Class Suspension is a consequence a student serves at school during a specific period of the school day in the On Campus Suspension (OCS) room and are provided with schoolwork. Teachers may assign a class suspension for up to two days during the specified class period. If a student's behavior is not appropriate in OCS, they may be removed and assigned additional consequences.

ON CAMPUS SUSPENSION

On Campus Suspension (OCS) is a consequence a student serves at school in the OCS room. Students are provided with schoolwork during this time. Administration can assign On Campus Suspension from specific class period(s) up to multiple school days. If a student's behavior is not appropriate in OCS, they may be removed and assigned additional consequences.

EDUCATION CODES RELATED TO DISCIPLINE

SUSPENSION

If a student's behavior is a threat to the safety, health or emotional well-being of others, and previous methods of prevention and intervention have not been successful, that student may be suspended in accordance with state law and district policy. Suspension may be imposed upon a first offense if the Superintendent, principal or designee determines the student violated Education Code 48900(a)-(e) or if the student's presence causes a danger to persons. [E.C. 48900.5]

Reasons for Suspension*

State law allows for the suspension of a student if a student commits or engages in any of the acts listed below, where such conduct or acts relate to school activities or attendance, such as, but not limited to when such acts or conduct take place: while on school grounds, going to or from school, during lunch period (on or off campus), during, or while going to or from, a school-sponsored activity, or for certain conduct which occurs after school hours and off District property, but which is reasonably likely to cause or causes a substantial disruption of a school activity or attendance:

- **Assault/Battery [E.C. 48900(a)]**

Causing, attempting to cause, or threatening to cause physical injury to another person. Exceptions may be made in a situation where witnesses and evidence support a case of self-defense.

- **Weapons [E.C. 48900(b)]**

Possessing, selling or otherwise providing any weapon--including firearms, knives, explosives, or other dangerous object.

- **Alcohol/Intoxicants/Controlled Substances [E.C. 48900(c)]**

Unlawfully possessing, using, selling or otherwise providing alcohol, intoxicants or controlled substance, including prescribed medications. Also applies to being under the influence of alcohol, intoxicants or controlled substances.

- **Substance in Lieu of Alcohol/Intoxicants/Controlled Substances [E.C. 48900(d)]**

Delivering, providing or selling items which are claimed to be alcohol, intoxicants or controlled substances but were not such items.

- **Robbery or Extortion [E.C. 48900(e)]**

Committing or attempting to commit robbery or extortion. Extortion occurs when threats are made with the intent to obtain money or something of value.

- **Property Damage** [E.C. 48900(f)]**

Causing or attempting to cause damage to school property or private property.

- **Property Theft** [E.C. 48900(g)]**

Stealing or attempting to steal school or private property.

- **Tobacco or Nicotine Products [E.C. 48900(h)]**

Possessing, providing or using tobacco, or any item containing tobacco or nicotine products, including but not limited to cigarettes, cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.

- **Obscenity [E.C. 48900(i)]**

Committing an obscene act or engaging in regular profanity, swearing or vulgarity.

- **Drug Paraphernalia [E.C. 48900(j)]**

Unlawfully possessing, offering, arranging for, or negotiating to sell any drug items.

- **Disruption or Defiance [E.C. 48900(k)(1)]**

Disrupting school activities or otherwise refusing to follow the valid authority of school personnel, including supervisors, teachers, school officials or other school staff performing their duties.

“Disruption of school activities” is defined as follows: when a student's conduct, presence or actions disrupts or threatens to disrupt normal district or school operations, threatens the health or safety of anyone on district or school property, or causes or threatens to cause damage to district property or to any property on school grounds.

Examples of disruption of school activities under Education Code 48900(k)(1), as defined above, which may subject a student to discipline, include but are not limited to:

- Classroom behavior that impedes a teacher's ability to teach and other students' ability to learn, such as a student talking loudly or making other distracting noises or gestures while a teacher is speaking to and instructing the class and when students are expected to be silent and attentive; or
- The intentional activation of the fire alarm causing the temporary evacuation of the school and/or causing emergency personnel to respond.

“Willful defiance of valid authority” is defined as follows: when a student defies the valid authority of a district or school official or district or school staff in a manner that has an impact on the effective or safe functioning of district or school operations, such as continuing to remain at the scene of a fight or to instigate a disturbance after being told to stop the subject behavior; repeated disobedience to or defiance of school personnel when other interventions have not been successful in modifying the misbehavior; or in the proper instance one-time or first-time disobedience to or defiance of school personnel that has an impact on the effective or safe functioning of district or school operations.

Examples of willful defiance of valid authority under Education Code 48900(k)(1), as defined above, which may subject a student to discipline, include but are not limited to:

- Continuing to remain at the scene of a fight or other violent disturbance despite specific directions to leave the area by administrators or other school staff attempting to break up the fight or mitigate the disturbance caused by the fight; or
- Repeated episodes of misbehavior, despite multiple efforts and/or directives by a classroom teacher or other district staff intended to change and correct the student’s misbehavior.

Note: With the exception of classroom suspensions imposed by a teacher under Education Code 48910, no student enrolled in kindergarten through grade three may be suspended for violation of Education Code 48900(k)(1). Additionally, no student enrolled in kindergarten through grade twelve, regardless of age, may be recommended for expulsion for violation of Education Code 48900(k)(1). [E.C. 48900(k)(2)]

• **Receiving Stolen Property** [E.C. 48900(l)]**

Receiving stolen school or personal property.

• **Possessing Imitation Firearm [E.C. 48900(m)]**

Possessing an imitation firearm or simulated firearm that is substantially similar in physical properties to an existing firearm.

• **Sexual Harassment [E.C. 48900(n)]**

Committing or attempting to commit a sexual assault or committing a sexual battery.

• **Threats and Intimidation [E.C. 48900(o)]**

Harassing, intimidating or threatening a student who is a witness in a school disciplinary proceeding for the purpose of either preventing that student from being a witness or retaliating against that student for being a witness, or both.

• **Prescription Drug Soma [E.C. 48900(p)]**

Offered, arranged to sell, negotiated to sell or sold the prescription drug Soma.

• **Hazing [E.C. 48900(q)]**

Engaging in, or attempting to engage in any activities used for initiation or pre-initiation into a student organization, or student body or related activities, which causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace, resulting in physical or mental harm.

• **Bullying [E.C. 48900(r)]**

Bullying means any severe or pervasive or verbal act or conduct, including communications made in writing or by means of an *electronic act*, directed toward one or more students that has or can reasonably be predicted to have the effect of placing a *reasonable student* in fear of harm to himself/herself or his/her property; cause the student to experience a substantially detrimental effect on his/her physical or mental health; or cause the student to experience substantial interferences with his/her academic performance or ability to participate in or benefit from services, activities, or privileges provided by a school. [E.C. 48900(r)] Bullying shall include any act of sexual harassment, hate violence, or harassment, threat, or intimidation, as defined in Education Code 48900.2, 48900.3, or 48900.4 that has any of the effects described above on a reasonable student. [E.C. 48900(r)]

• **Aided or Abetted to Inflict Physical Injury [E.C. 48900(t)]**

Aiding or abetting in the infliction or attempted infliction of physical injury to another student. However, the District cannot seek to expel a student for violation of Education Code 48900(t) until juvenile court proceedings are completed and the juvenile has been convicted of being an aider or abettor of a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury.

• **Sexual Harassment (Grades 4-12) [E.C. 48900.2]**

Engaging in prohibited sexual harassment that includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature.

• **Hate Violence (Grades 4-12) [E.C. 48900.3]**

Hate violence means any act punishable under Penal Code 422.6, 422.7, or 422.75. Such acts include injuring or intimidating a victim, interfering with the exercise of a victim's civil rights, or damaging a victim's property because of the victim's race, ethnicity, religion, nationality, disability, gender, gender identity, gender expression, or sexual orientation; a perception of the presence of any of those characteristics in the victim; or the victim's association with a person or group with one or more of those actual or perceived characteristics. (E.C. 233; Penal Code 422.55)

• **Other Harassment (Grades 4-12) [E.C. 48900.4]**

Harassing, intimidating, or threatening a student or group of students, or school personnel, with the actual or expected effect of disrupting class work or creating substantial disorder, or creating a hostile educational environment.

- **Terrorist Threats [E.C. 48900.7]**

Making terrorist threats against school officials and/or property, or both.

* The superintendent or principal may use his or her discretion to provide alternatives to suspension or expulsion to address student misconduct. [E.C. 48900(v), 48900.5] [EGUSD AR 5144]

**School property includes, but is not limited to, electronic files. [E.C. 48900(u)]

EXPULSION

Expulsion, as ordered by the Elk Grove Unified School District Board of Education, is the removal of a student from all schools in the district for violating the California Education Code at school or at a school activity off school grounds. The expulsion is for a defined period of time, but an application for re-admission must be considered within a specified time period. State law provides for full due process and rights to appeal any order of expulsion.

A student shall be recommended for expulsion for violation of any of the acts set forth in Education Code 48915(a)(1)(A)-(E), unless the Superintendent, Superintendent's designee, principal or principal's designee determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct:

- **Serious Physical Injury [E.C. 48915(a)(1)(A)]**

Causing serious physical injury to another person, except in self-defense.

- **Possession of Knife or Dangerous Object [E.C. 48915(a)(1)(B)]**

Possessing a knife or other dangerous object of no reasonable use to the student.

- **Unlawful Possession of a Controlled Substance [E.C. 48915(a)(1)(C)]**

Unlawful possession of any drug except for (1) the first time offense of possession of not more than one ounce of marijuana, or (2) for the student's possession of over-the-counter medication for his/her use or other medication prescribed for him/her by a physician.

- **Robbery or Extortion [E.C. 48915(a)(1)(D)]**

- **Assault or Battery on a School Employee [E.C. 48915(a)(1)(E)]**

State law requires a school administrator to recommend expulsion if a student commits certain violations of the Education Code. A student shall immediately be recommended for expulsion for violation of any of the acts set forth in Education Code 48915(c)(1)-(5):

- **Possession, Selling or Furnishing a Firearm [E.C. 48915(c)(1)]**

Possessing, selling or otherwise furnishing a firearm (verified by an employee of the school district). However, possession of an imitation firearm, as defined in Education Code 48900(m), shall not be regarded as an offense requiring a mandatory recommendation for expulsion and mandatory expulsion.

- **Brandishing a Knife [E.C. 48915(c)(2)]**

Brandishing a knife at another person.

- **Selling a Controlled Substance [E.C. 48915(c)(3)]**

Unlawfully selling a controlled substance.

- **Sexual Assault or Battery [E.C. 48915(c)(4)]**

Committing or attempting to commit a sexual assault or committing a sexual battery, as defined in Education Code 48900(n).

- **Possession of an Explosive [E.C. 48915(c)(5)]**

For all other acts and conduct for which a student is subject to discipline under Education Code 48900 through 48900.7 and which are not specifically listed or addressed under Education Code 48915(a) or 48915(c), a student may be recommended for expulsion where other means of correction are not feasible or have repeatedly failed to bring about proper conduct, or where due to the nature of the student's conduct violation, the presence of the student causes a continuing danger to the physical safety of the student or others. [E.C. 48915(b) and (e)]

**REFERENCE CHART
EDUCATION CODES RELATED TO DISCIPLINE
& REQUIRED OR POTENTIAL DISCIPLINARY CONSEQUENCES**

1. Mandatory Expulsion {E.C. 48915(c)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, selling, or otherwise furnishing a firearm. However, possession of an imitation firearm, as defined in Education Code 48900(m), shall not be regarded as an offense requiring a mandatory recommendation for expulsion and mandatory expulsion.		•	•
(2) Brandishing a knife.		•	•
(3) Unlawfully selling a controlled substance.		•	•
(4) Committing or attempting to commit a sexual assault or battery.		•	•
(5) Possession of an explosive.		•	•
2. Mandatory Recommendation for Expulsion {E.C. 48915(a)(1)} Unless the Superintendent, Superintendent's designee, principal or principal's designee determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.	Alternative to Suspension	Suspension	Expulsion
(1) Causing serious physical injury to another person except in self-defense.		•	•
(2) Possession of any knife, or other dangerous object of no reasonable use to the pupil.		•	•
(3) Unlawful possession of any drug except for (1) the first offense of possession of not more than one ounce of marijuana, or (2) for the student's possession of over-the-counter medication for his/her use or other medication prescribed for him/her by a physician.		•	•
(4) Robbery or extortion.		•	•
(5) Assault or battery upon a school employee.		•	•
3. Acts of Violence {E.C. 48900(a)}	Alternative to Suspension	Suspension	Expulsion
(1) Caused, attempted to cause, or threatened to cause physical injury to another person.	•	•	•
(2) Willfully used force or violence upon another person.		•	•
4. Weapons and Dangerous Objects {E.C. 48900(b)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, sale, or furnishing of weapons (knife, gun, sharp object, club, or an object that could inflict injury) or explosive.		•	•
(2) Explosives, use or possession.		•	•

5. Drugs and Alcohol {E.C. 48900(c)}	Alternative to Suspension	Suspension	Expulsion
(1) Possession, use, sale, or furnishing, or otherwise being under the influence of alcohol, controlled substances, or an intoxicant.		•	•
6. Sale of “Look-Alike” Controlled Substance or Alcohol {E.C. 48900(d)}	Alternative to Suspension	Suspension	Expulsion
Offering, arranging, or negotiating to sell drugs, alcohol or any intoxicant and then substituting a look-alike substance intended to represent drugs, alcohol, or an intoxicant.		•	•
7. Robbery or Extortion {E.C. 48900(e)}	Alternative to Suspension	Suspension	Expulsion
Committed or attempted to commit robbery or extortion.		•	•
8. Damage to Property {E.C. 48900(f)}	Alternative to Suspension	Suspension	Expulsion
Caused, or attempted to cause damage to school or private property.	•	•	•
9. Theft or Stealing {E.C. 48900(g)}	Alternative to Suspension	Suspension	Expulsion
Stealing, or attempting to steal school or private property.	•	•	•
10. Tobacco {E.C. 48900(h)}	Alternative to Suspension	Suspension	Expulsion
Possessed or used tobacco or nicotine products.	•	•	
11. Profanity, Obscene Acts, Vulgarity {E.C. 48900(i)}	Alternative to Suspension	Suspension	Expulsion
(1) Directed at peers.	•	•	•
(2) Directed at school personnel.	•	•	•
12. Drug Paraphernalia {E.C. 48900(j)}	Alternative to Suspension	Suspension	Expulsion
Possessed, offered, arranged, or negotiated to sell any drug paraphernalia.		•	•
13. Willful Defiance or Disruption of School Activities {E.C. 48900(k)(1)} Note: With the exception of classroom suspensions imposed by a teacher under Education Code 48910, no student enrolled in kindergarten through grade three may be suspended for violation of Education Code 48900(k)(1).	Alternative to Suspension	Suspension	Expulsion

Additionally, no student enrolled in kindergarten through grade twelve, regardless of age, may be recommended for expulsion for violation of Education Code 48900(k)(1). [E.C. 48900(k)(2)]			
(1) Disrupting school activities.	•	•	
(2) Refusing to follow the valid authority of school personnel, including supervisors, teachers, school officials or other school staff performing their duties.	•	•	
(3) Failure to follow school rules.	•	•	
(4) Failure to follow directive or instruction of staff or teachers.	•	•	
(5) Failure to follow conduct code for school bus passengers.	•	•	
14. Possession of Stolen Property {E.C. 48900(l)}	Alternative to Suspension	Suspension	Expulsion
Knowingly received stolen school property or private property.	•	•	•
15. Imitation Firearm {E.C. 48900(m)}	Alternative to Suspension	Suspension	Expulsion
Possession of an imitation firearm that is substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude the replica is a firearm.		•	•
16. Sexual Assault or Sexual Battery {E.C. 48900(n)}	Alternative to Suspension	Suspension	Expulsion
Committed or attempted to commit a sexual assault or battery.		•	•
17. Harassment of a Student Witness {E.C. 48900(o)}	Alternative to Suspension	Suspension	Expulsion
Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliation.	•	•	•
18. Prescription Drug Soma {E.C. 48900(p)}	Alternative to Suspension	Suspension	Expulsion
Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.	•	•	•
19. Hazing {E.C. 48900(q)}	Alternative to Suspension	Suspension	Expulsion
Engaged or attempted to engage in hazing.	•	•	•

20. Bullying and Bullying by Electronic Act {E.C. 48900(r)}	Alternative to Suspension	Suspension	Expulsion
Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, directed specifically toward a pupil.	•	•	•
21. Aided or Abetted to Inflict Physical Injury {E.C. 48900(t)}	Alternative to Suspension	Suspension	Expulsion
Aided or abetted in the infliction or attempted infliction of physical injury to another student.	•	•	•
22. Sexual Harassment {E.C. 48900.2}	Alternative to Suspension	Suspension	Expulsion
Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature. Applies to grades 4-12.	•	•	•
23. Acts of Hate Violence {E.C. 48900.3}	Alternative to Suspension	Suspension	Expulsion
Students in grades 4-12 may be suspended or recommended for expulsion for causing, threatening, or attempting to cause, or participating in an act of hate violence defined as willfully interfering with or threatening another person's person or property rights because of race, ethnicity, national origin, religion, disability, or sexual orientation. Speech that threatens violence, when the perpetrator has the apparent ability to carry out the threat, may be considered an act of hate violence.	•	•	•
24. Other Harassment {E.C. 48900.4}	Alternative to Suspension	Suspension	Expulsion
Students in grades 4-12 may be suspended or recommended for expulsion for intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and pervasive and disrupts classes or creates disorder or an intimidating or hostile educational environment.	•	•	•
25. Terrorist Threats {E.C. 48900.7}	Alternative to Suspension	Suspension	Expulsion
Making terrorist threats against school officials and/or property.	•	•	•
26a. Attendance – Truant {E.C. 48260}	Alternative to Suspension	Suspension	Expulsion
Absent from school without a valid excuse.	•		

26b. Attendance – Repeat Truant {E.C. 48261}	Alternative to Suspension	Suspension	Expulsion
Absent from school more than one day without a valid excuse.	•		
26c. Attendance – Habitual Truant {E.C. 48262}	Alternative to Suspension	Suspension	Expulsion
Any student truant three or more times per school year. Students who are habitually truant may be referred to the School Attendance Review Board.	•		

Translation of EDUCATION CODES RELATED TO DISCIPLINE are located on our website.
Translation is available in the following languages: Green Hmong, White Hmong, Spanish, and Vietnamese.

Prohibition on Possession and Use of Tobacco and Nicotine Products

District policy and the Education Code prohibit the possession, use, manufacture, distribution, or dispensing of tobacco and nicotine products at school or during school related activities. The District defines “tobacco and nicotine products” as a lighted or unlighted cigarette, cigar, pipe or other smoking product or material, smokeless tobacco in any form, and electronic cigarettes. “Electronic cigarettes” are defined as battery-operated or other electronic products designed to deliver nicotine, flavor, and other chemicals by turning the substance into a vapor that is inhaled by the user, including, but not limited to electronic vaping devices, personal vaporizers, digital vapor devices, electronic nicotine delivery systems, and hookah pens.

Students determined to have used or to be in possession of tobacco or nicotine products at school or school related activities may be subject to discipline under District policy, Education Code 48900(h), and/or other applicable laws. Students determined to have used or to be in possession of products at school or school related activities that can be used to consume and/or use tobacco or nicotine products, including but not limited to “electronic cigarettes” as defined above, but which do not contain tobacco, nicotine, or any other controlled substance, may be subject to discipline under District policy, Education Code 48900(k)(1), and/or other applicable laws. [E.C. 48901]

NON-DISCRIMINATION AND BULLYING

Married/Pregnant/Parenting Students

The Elk Grove Unified School District applies no rule concerning a student’s actual or potential parental, family, or marital status that treats students differently on the basis of sex. (5 CCR § 4950; 34 CFR § 106.40(a))

The Elk Grove Unified School District does not exclude or deny any student from any educational program or activity solely on the basis of pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery therefrom. (5 CCR § 4950(a); 34 CFR § 106.40(b)(1))

Pregnant students and parenting male or female students are not excluded from participation in their regular school programs or required to participate in pregnant-student programs or alternative educational programs. (5 CCR § 4950(c); 34 CFR § 106.40(b)(1))

Pregnant/parenting students who voluntarily participate in alternative programs are given educational programs, activities, and courses equal to the regular program. (5 CCR § 4950(c); 34 CFR § 106.40(b)(3))

The Elk Grove Unified School District treats pregnancy, childbirth, false pregnancy, termination of pregnancy, and recovery therefrom in the same manner and under the same policies as any other temporary disability. (5 CCR § 4950(d); 34 CFR § 106.40(b)(4))

148.1214.0216

Kết hôn / Có thai / Học sinh đang nuôi dạy con

Học Khu Elk Grove không có quy định nào liên quan đến hiện trạng hay tiềm năng của một học sinh (đang/ sắp) là cha mẹ, có gia đình, hay tình trạng hôn nhân để đối xử phân biệt dựa trên phái tính. (5 CCR § 4950; 34 CFR § 106.40 (a))

Học Khu Elk Grove không loại trừ hay từ chối bất cứ học sinh nào ra khỏi bất kỳ chương trình giáo dục hay hoạt động nào hoàn toàn dựa trên cơ bản của thời kỳ mang thai, sinh con, mang thai giả, chấm dứt thai kỳ, hoặc phục hồi từ những điều đó. (5 CCR § 4950(a); 34 CFR §106.40 (b) (1))

Học sinh mang thai và nam hay nữ học sinh đang nuôi dạy con không bị loại trừ khỏi việc tham gia chương trình học thông thường của họ, hoặc được yêu cầu tham gia vào những chương trình dành cho học sinh mang thai, hoặc những chương trình giáo dục thay thế. (5 CCR § 4950(c); 34 CFR §106.40 (b) (1))

Học sinh mang thai / học sinh nuôi con (nếu) tự nguyện tham gia vào các chương trình giáo dục thay thế (sẽ) được cho học các chương trình giáo dục, các hoạt động, và các môn học tương đương với chương trình thông thường. (5 CCR § 4950(c); 34 CFR §106.40 (b) (3))

Học Khu Elk Grove đối xử với thời kỳ mang thai, sinh con, mang thai giả, chấm dứt thai kỳ, hoặc phục hồi từ những điều đó trong cùng một cách thức và những định chế tương tự như bất kỳ khuyết tật tạm thời nào khác. (5 CCR § 4950(d); 34 CFR §106.40 (b) (4))

Estado Marital Casados/Persona Embarazada/Estudiantes Padres

La Mesa Directiva reconoce que los matrimonios jóvenes, los embarazos, y los estudiantes que son responsables de la crianza de sus hijos pueden interrumpir la educación de un estudiante y así aumentar las posibilidades para que un estudiante abandone o deje de ir a la escuela. La Mesa Directiva desea proporcionar instrucción y servicios diseñados para asistir en la prevención de embarazos. La Mesa Directiva también desea apoyar a las estudiantes embarazadas y a los estudiantes que son padres en obtener una academia sólida y las habilidades necesarias para criar a los hijos, y para promover el desarrollo saludable de sus hijos.

(cf. 5146 – Estado Marital Casados/Personas Embarazadas/Estudiantes Padres)

(cf. 5147 – Prevención en el Abandono Escolar)

(cf. 5149 – Estudiantes en Riesgo)

(cf. 6011 – Normas Académicas)

(cf. 6146.1 – Requisitos de Graduación de la Escuela Preparatoria/Normas de Capacitación)

Estado matrimonial casados, embarazadas, y estudiantes que son padres deben tener las mismas oportunidades educacionales y extra curriculares como las tienen los demás estudiantes. La participación en los programas especiales o en las escuelas debe ser voluntaria.

(cf. 5146 – Estado Marital Casados/Personas Embarazadas/Estudiantes Padres)

(cf. 0410 – Norma de No Discriminación en Programas y Actividades del Distrito)

(cf. 5127 – Actividades y Ceremonias de Graduación)

(cf. 6145 – Actividades Extra Curriculares y Co Curriculares)

La Mesa Directiva está comprometida en proporcionar programas comprensivos, continuos, y comunitariamente vinculados para las jovencitas embarazadas y para los estudiantes padres y sus hijos para que se refleje la diversidad cultural y lingüística de la comunidad.

El Superintendente o su designado deberán colaborar con el Superintendente de las Escuelas del Condado y con otras agencias y organizaciones comunitarias para asegurarse que los servicios educacionales apropiados y relacionados sean disponibles para satisfacer las necesidades de las jovencitas embarazadas y los padres jóvenes y los de sus hijos.

(cf. 5146 – Estado Marital Casados/Personas Embarazadas/Estudiantes Padres)

(cf. 1020 – Servicios para Jóvenes)

(cf. 1400 – Relaciones entre las Escuelas y Otras Agencias Gubernamentales)

Sis Yuav lawm/ Muaj menyuam/ Cov tub ntxhais uas dhau los ua niam ua txiv lawm

Lub Rooj Tsavxwm pom tau hais tias kev uas sis yuav ntxov ntxov , muaj menyuam lossis ua niam ua txiv lawm tej zaum yuav muaj kev cuamtshuam rau kev kawm ntawv thiab tej zaum tseem yuav ua rau lawv cia li tsi tuaj kawm ntawv ntxiv li lawm nyob rau hauv tsev kawm ntawv. Cov tsavxwm xav nrhiav kev los pab qhia thiab kom muaj kev pab los tivthaiv kom txhob muaj menyuam. Cov tsavxwm xav nrhiav kev los pab txhawb rau cov uas muaj menyuam thiab cov uas twb dhau los ua niam ua txiv lawm kom yuav tsum muaj kev kawm ntawv zoo thiab kom paub ua niam ua txiv thiab txhawb tau lawv cov menyuam kom muaj kev noj qab haus huv loj hlob zoo.

(cf. 5146-Sis Yuav lawm/ Muaj menyuam/ Cov tub ntxhais uas dhau los ua niam ua txiv lawm)
 (cf. 5147- Kev tiv thaiv kom txhob muaj cov cia li tsi tuaj kawm ntawv li lawm)
 (cf. 5149- Cov tub ntxhais uas nyob rau qhov yuav poob lossis muaj teebmeem rau kev kawm ntawv)
 (cf.-6011- Cov Qauv rau Kev Kawm Ntawv)
 (cf- 6146.1- High School qhov uas yuav tsum tau ua thiaj kawm ntawv tiav/ Cov qauv rau kev kawm uas hais tias paub tsimnyob lawm)
 Sis yuav lawm, muaj menyuam, thiab cov tub ntxhais uas dhau los ua niam ua txiv lawm yuav tsum tau txais cov kev kawm ntawv thiab lwm yam kev kawm sab nraud tibyam li txhua tus tub ntxhais kawm ntawv thiab. Kev koomtes rau tej yam kev kawm tshwjxeeb lossis rau hauv tsev kawm ntawv yuav yog nws tuamyem nws tus kheej xwb.
 (cf. 5146-Sis Yuav/ Muaj menyuam/ Cov tub ntxhais uas dhau los ua niam ua txiv lawm)
 (cf.0410-Tsi pub xaiv ntsej xaiv muag nyob rau hauv lub District cov kev kawm thiab kev ua (activities)
 (cf-5127-Kev ua koom txoos rau kev kawm ntawv tiav (Graduation Ceremonies) thiab lwm yam kev ua (activities)
 (cf. 6145-Lwm yam kev kawm ua tomqab lawb ntawv (Extracurricular) thiab lwm yam kev kawm ua thaum lub sijhawm tseem kawm ntawv (Cocurricular)

Cov Tsavxwm yeej yuav rau siab npaj kom muaj cov kev kawm ua ntu zus, thiab kom dav, muaj kev qhia kom lawv paub txog cov kev kawm kev pab nyob hauv lub zejzoz rau cov uas muaj menyuam thiab cov niamtxiv hluas thiab rau lawv cov menyuam uas yuav qhia tau tias yeej muaj ntau haivneeg thiab yeej hais tau ntau hom lus nyob hauv lub zejzoz.

Tus Thawj Tsavxwm lossis tus sawv cev yuav sis koom ua haujlwm nrog rau County Superintendent of Schools thiab lwm lub agencies thiab koomhaum kom yuav npaj tau cov kev kawm tsimnyog thiab kev pab txhawb uas muaj los ncav kom cuag rau cov uas muaj menyuam thiab cov niamtxiv hluas thiab lawv cov menyuam.
 (cf. 5146-Sis Yuav/ Muaj menyuam/ Cov tub ntxhais uas dhau los ua niam ua txiv lawm)
 (cf.- Kev pab rau cov hluas)
 (cf.- 1400- Kev sis raug zoo nyob nruab nrab ntawm nom tswv cov Agencies thiab cov tsev kawm ntawv)

Elk Grove Unified School District Non-Discrimination Policy

District programs and activities shall be free from discrimination, including harassment, intimidation and bullying based on a student’s actual or perceived disability, sex, gender, gender identity, gender expression, nationality, race, ethnicity, color, ancestry, religion, sexual orientation, age, marital or parental status, or association with a person or group with one or more of these actual or perceived characteristics.

Chính Sách Đối Xử Không Phân Biệt của Học Khu Elk Grove

Những chương trình và hoạt động của Học Khu sẽ không có sự kỳ thị, gồm cả sách nhiễu, đe dọa và áp bức dựa trên thực tại hay nhận thức về khuyết tật, phái tính, giới tính, xác minh giới tính, biểu hiện giới tính, quốc tịch, chủng tộc, dân tộc, màu da, tổ tiên, tôn giáo, khuynh hướng tình dục, tuổi tác, tình trạng hôn nhân hay làm cha mẹ, hay sự liên hệ với một cá nhân hay một nhóm người mang một hay nhiều đặc điểm thực tế hay nhận thức.

Norma de No Discriminación Distrito Escolar Unificado de Elk Grove

Los programas y actividades del distrito deberán ser libres de discriminación, incluyendo el amedrantar, la intimidación y el acoso, independientemente de las características actuales o percibidas de un estudiante: incapacidad, sexo, género, identidad del género, expresión del género, nacionalidad, raza, etnicidad, color, descendencia, religión, orientación sexual, edad, estado marital del estudiante o de los padres, o asociación con una persona o grupo con una o más de las características actuales o percibidas.

Kev Txwv Tsis Pub Muaj Kev Cav-cais hab Thaab

Lub District cov kev kawm (programs) hab kev koom uasi (activities) yuav txwv tsis pub muaj kev ntxub raug cais (discrimination), nrug rua kev kws thaab lwm tug (harassment), hem kuas ntshai (intimidation) hab thaab plaub sib ntaus (bullying) ib tug miv nyuas twg vim nwg muaj kev ua tsis tau/xiam oob qhab (disability), nwg yog quaspuj/txivneej, xaav tas nwg yog quaspuj/txivneej (gender identity), coj le ib tug quaspuj/txivneej (gender expression), haivneeg ntawm tebhaws txawv (nationality), haivneeg muaj dlaim nqaj tawv txawv (race/ethnicity), roj tshaav (genetic information), xim nqaj tawv dlaabtsi (color), puj koob yawm koob (ancestry), kev ntseeg (religion), kev nyam quaspuj/txivneej (sexual orientation), nub nyooog (age), muaj txwj nkawm los tsis muaj (marital/parental status), lug ntawm lub tebhaws twg (national origin), cim haivneeg twg (ethnic group identification), xiam oob qhab los yog xiam hlwb (physical/mental disability), yog quaspuj/txiv neej (sex) los sis nrug ib tug tuabneeg los yog ib pawg tuabneeg kws muaj cov yam ntxwv has lug nuav.

Kev Txwv Tsis Pub Muaj Kev Ciav-cais Thiab Thab

Lub District cov kev kawm (programs) thiab kev koom uasi (activities) yuav txwv tsis pub muaj kev ntxub raug cais (discrimination), nrog rau kev uas thab lwm tus (harassment), hem kom ntshai (intimidation) thiab thab plaub sib ntaus (bullying) ib tus menyuam twg vim nws muaj kev ua tsis tau/xiam oob qhab (disability), nws yog pojniam/txivneej, xav tias nwg yog pojniam/txivneej (gender identity), coj li ib tus pojniam/txivneej (gender expression), haivneeg ntawm tebchaws txawv (nationality), haivneeg muaj daim nqaij tawv txawv (race/ethnicity), roj tshav (genetic information), xim nqaij tawv dabtsi (color), poj koob yawg koob (ancestry), kev ntseeg (religion), kev nyiam pojniam/txivneej (sexual orientation), hnuv nyoog (age), muaj txwj nkawm los tsis muaj (marital/parental status), los ntawm lub tebchaws twg (national origin), cim haivneeg twg (ethnic group identification), xiam oob qhab los yog xiam hlwb (physical/mental disability), yog pojniam/txiv neej (sex) los sis nrog ib tus tibneeg los yog ib pawg tibneeg uas muaj cov yam ntxwv hais los li no.

PROHIBITION OF DISCRIMINATION, HARASSMENT, INTIMIDATION AND BULLYING, AND RELATED COMPLAINT PROCEDURES

District programs and activities shall be free from discrimination, including harassment, intimidation and bullying based on a student's actual or perceived disability, gender, gender identity, gender expression, nationality, race, ethnicity, color, ancestry, religion, sexual orientation, age, marital or parental status, or association with a person or group with one or more of these actual or perceived characteristics. The district has a policy of nondiscrimination in accordance with federal law and Title IX, and also prohibits sexual harassment of or by any student or by anyone in or from the district. More detailed information regarding the district's prohibition of discrimination, harassment, intimidation, and bullying or the prohibition against sexual harassment is contained in the district's Parent & Student Handbook and is also available on the district's website.

Parents, students and staff should immediately report incidents of alleged discrimination, harassment, intimidation and bullying or sexual harassment to the Principal or designee. Students, parents, guardians or any other individuals having questions or concerns or who may wish to file a complaint are urged to first contact the Principal or designee, but if your concerns are not resolved, you may also contact the Associate Superintendent for Human Resources, at (916) 686-7795, for matters involving a potential complaint or concern regarding a district employee. You may contact the Associate Superintendent for Pre-K-6 Education, at (916) 686-7704 regarding a potential complaint or concern related to a PreK-6 student (or students); and you may contact the Associate Superintendent for Secondary Education, at (916) 686-7706, regarding a potential complaint or concern related to a student (or students) in grades 7-12. No one shall be retaliated against for reporting any incident of alleged discrimination or harassment, and complainants' identities will be kept confidential to the extent practical in the course of investigating the incidents of alleged discrimination, harassment, intimidation and bullying or sexual harassment.

Pursuant to California Education Code 221.5, a pupil shall be permitted to participate in sex-segregated school programs and activities, including athletic teams and competitions, and use facilities consistent with his or her gender identity, irrespective of the gender listed on the pupil's records. Questions regarding the foregoing rights shall be directed to your Principal or Vice Principal.

UNIFORM COMPLAINT PROCEDURES

The Elk Grove Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination, harassment, intimidation, and bullying, complaints alleging violation of state or federal laws governing educational programs, and complaints alleging the district's failure to comply with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities.

The district shall use the uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation, or bullying in district programs and activities based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics.

The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in:

- Adult Education
- After School Education and Safety
- Agricultural Vocational Education

American Indian Education Centers and Early Childhood Education Program Assessments
Bilingual Education
California Peer Assistance and Review Programs for Teachers
Career Technical and Technical Education and Career Technical and Technical Training
Career Technical Education
Child Care and Development
Child Nutrition
Compensatory Education
Consolidated Categorical Aid
Course Periods without Educational Content
Economic Impact Aid
Education of Pupils in Foster Care and Pupils who are Homeless
Every Student Succeeds Act / No Child Left Behind
Local Control Accountability Plans (including Charter Schools as described in EC §§ 47606.5 and 47607.3);
Migrant Education
Physical Education Instructional Minutes
Pupil Fees
Reasonable Accommodations to a Lactating Pupil
Regional Occupational Centers and Programs
Rights of certain juvenile court school transfer students
School Safety Plans
Special Education
State Preschool
Tobacco-Use Prevention Education

Uniform complaint procedures shall also be used to address any complaint alleging the district's failure to comply with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities, the requirements for the development and adoption of a school safety plan, and state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, homeless education, foster youth services, rights of certain juvenile court school transfer students, reasonable accommodation for a lactating student on a school campus, assignment of a student to a course without educational content for more than a week in one semester or to a course the student has previously completed, noncompliance with the physical education instructional minutes for students in elementary school, alleged retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy, and noncompliance with the Local Control and Accountability Plan (LCAP).

More detailed information regarding the Uniform Complaint Procedures, including the timeline for resolving complaints and the complaint appeal process, is contained in the district's Parent & Student Handbook. A copy of our UCP complaint policies and procedures is available free of charge and is available on the District's website at the following link:

<http://www.egusd.net/about/district/policiesproceduresnotices/>

EQUAL ACCESS PROCEDURES

T. R. Smedberg Middle School welcomes those with disabilities to participate fully in the programs, services and activities offered to students, parents, guardians and members of the public. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in any program, service or activity offered to you, please contact the front office at least 48 hours before the scheduled event so that we may make every reasonable effort to accommodate you. [Government Code Section 54953.2; Americans with Disabilities Act of 1990, Section 202 (42 U.S.C. Section 12132).

CHALLENGING STUDENT RECORDS

Procedures for Challenging Records

The custodial parent/guardian of any student may submit to the Superintendent or designee a written request to correct or remove from his/her child's records any information concerning the child which he/she alleges to be any of the following: (Education Code Section 49070; 34 CFR 99.20)

1. Inaccurate
2. An unsubstantiated personal conclusion or inference

3. A conclusion or inference outside of the observer's area of competence
4. Not based on the personal observation of a named person with the time and place of the observation noted
5. Misleading
6. In violation of the privacy or other rights of the student

(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5125 - Student Records)

Any student who is 18 years of age or attends a postsecondary institution shall have the sole right to challenge the contents of his/her records in accordance with the following procedures. (Education Code 49061, 49063)

Within 30 days of receiving a request to correct or remove information from a record, the Superintendent or designee shall meet with the parent/guardian and with the district employee who recorded that information. (Education Code Section 49070)

If the challenge involves a student's grade, the teacher who gave the grade shall be given an opportunity to state orally, and/or in writing, the reasons for which the grade was given. In the absence of clerical or mechanical error, fraud, bad faith or incompetency, the student's grade as determined by the teacher shall be final. (Education Code Section 49066)

(cf. 5121 - Grades/Evaluation of Student Achievement)

Resolution of Challenge/Appeals

After considering all relevant information, the Superintendent or designee shall sustain or deny the parent/guardian's allegations. (Education Code 49070)

If the Superintendent or designee denies the allegations, the parent/guardian may, within 30 days, appeal the decision in writing to the Governing Board. (Education Code Section 49070)



<http://sms.egusd.net>



<http://ParentVue.egusd.net>
<http://StudentVue.egusd.net>



<http://www.egusd.net>

DRESS CODE

Parents or guardians have the primary responsibility for appropriate standards of dress and grooming. However, as an educational entity, the Secondary Division of the Elk Grove Unified School District has the responsibility to establish and maintain standards of dress and grooming that support a positive, appropriate, and safe learning and teaching environment.

The purpose of a dress and grooming code is to facilitate education, not to inhibit any person's taste in attire or appearance. Students should be clean and neatly dressed in a manner that will be appropriate to the school setting, not hazardous to the health and safety of the students, and not disruptive or distracting from the educational program of the school. In addition, no articles of clothing, apparel or school materials, including hats, backpacks, and binders, may have pictures, printing, or writing that is crude, vulgar, profane, sexually suggestive, racially, ethnically, or religiously intolerant, that contain images of weapons, tobacco, drugs and/or alcohol, or which the school's administration reasonably predicts will disrupt the learning environment.

Specifically, the students at T. R. Smedberg Middle School are expected to abide by the following dress code:

1. PANTS, SHORTS, SKIRTS (student will be directed to change):

- No undergarments showing
- No holes, rips or frays higher than mid-thigh.
- No "sagging pants"
- No "short shorts" or "short skirts." Shorts, skirts and dresses must not be shorter than mid-thigh.
- No pajamas except for flannel pajama bottoms during designated spirit days
- Belts must be tucked around the waist.

2. TOPS, SHIRTS, BLOUSES (student will be directed to change):

- No undergarments showing (including clear bra straps)
- No bare midriffs: tops must completely cover the skin and overlap the waistband of pants, shorts, or skirts. When arms are raised above the student's head, if the garment does not fall naturally below the midriff area, the student is in violation.
- No low cut tops
- No "see-through" or fishnet fabrics
- No halter tops, strapless tops, off the shoulder tops, or bra-like tops
- No muscle shirts

3. FOOTWEAR (student will be directed to change):

- Shoes must be worn at all times
- No house slippers or "wheelies" are allowed

4. HAT/HEAD COVERING POLICY:

The Elk Grove Unified School District allows students to wear certain types of hats on campus to protect them from damage caused by exposure to the sun. All cap bills must face forward.

In addition, the following rules regarding hats/head coverings on campus must be observed:

- Bandanas, skull/wave caps, and masks are not permitted on campus
- Grooming items and headwear such as hair rollers, shower caps, hair rags, picks worn in the hair, etc., are not allowed

The school administration may limit or prohibit specific clothing that has been determined by law enforcement or gang experts to be affiliated with an actual gang. In consultation with law enforcement or other gang experts, the school administration may limit clothing or apparel where there is a reasonable basis for identifying such clothing or apparel as gang affiliated. Limitations and prohibitions on gang-related clothing or apparel will be applied equally to all students, and in no instance will a student's clothing or apparel be identified as gang-related based solely on the student's race, national origin or ancestry.

Students failing to comply with the dress code may be asked to call their parents or guardians to bring a change of clothing, and/or be provided with clean suitable clothing to change into. In the case of repeated violations, the student may be subject to progressive disciplinary consequences.

REGULAR BELL SCHEDULE

Period 1 (Advisory)	7:50 a.m. — 8:05 a.m.....	15 minutes
Passing Period	8:05 a.m. — 8:09 a.m.....	4 minutes
Period 3	8:09 a.m. — 9:34 a.m.....	85 minutes
Passing Period	9:34 a.m. — 9:47 a.m.....	13 minutes
Period 4	9:47 a.m. — 11:12 a.m.....	85 minutes

1st Lunch11:12 – 11:52	Passing.....11:12 – 11:16
Passing.....11:52 – 11:56	Period 511:16 – 12:41
Period 511:56 – 1:21	2nd Lunch12:41 – 1:21

Passing Period	1:21 p.m. — 2:50 p.m.....	85 minutes
Period 6	1:25 p.m. — 1:25 p.m.....	4 minutes

MINIMUM DAY BELL SCHEDULE STAFF DEVELOPMENT

Period 1 (Advisory)	7:50 a.m. — 8:10 a.m.....	20 minutes
Passing Period	8:10 a.m. — 8:14 a.m.....	4 minutes
Period 3	8:14 a.m. — 9:05 a.m.....	51 minutes
Passing Period	9:05 a.m. — 9:18 a.m.....	13 minutes
Period 4	9:18 a.m. — 10:09 a.m.....	51 minutes

1st Brunch10:09 – 10:39	Passing.....10:09 – 10:13
Passing.....10:39 – 10:43	Period 510:13 – 11:04
Period 510:43 – 11:34	2nd Brunch11:04 – 11:34

Passing Period	11:34 a.m. — 11:38 a.m.....	4 minutes
Period 6	11:38 a.m. — 12:29 p.m.....	51 minutes

LATE START WEDNESDAY BELL SCHEDULE (with clubs)

Period 2 (Advisory)	8:50 a.m. — 9:25 a.m.....	35 minutes
Passing Period	9:25 a.m. — 9:29 a.m.....	4 minutes
Period 3	9:29 a.m. — 10:34 a.m.....	65 minutes
Passing Period	10:34 a.m. — 10:47 a.m.....	13 minutes
Period 4	10:47 a.m. — 11:52 a.m.....	65 minutes

1st Lunch11:52 – 12:32	Passing.....11:52 – 11:56
Passing.....12:32 – 12:36	Period 511:56 – 1:01
Period 512:36 – 1:41	2nd Lunch1:01 – 1:41

Passing Period	1:41 p.m. — 1:45 p.m.....	4 minutes
Period 6	1:45 p.m. — 2:50 p.m.....	65 minutes

LATE START WEDNESDAY BELL SCHEDULE
(without clubs)

Period 2 (Advisory)	8:50 a.m. — 9:05 a.m.....	15 minutes
Passing Period	9:05 a.m. — 9:09 a.m.....	4 minutes
Period 3	9:09 a.m. — 10:19 a.m.....	70 minutes
Passing Period	10:19 a.m. — 10:32 a.m.....	13 minutes
Period 4	10:32 a.m. — 11:42 a.m.....	70 minutes

1st Lunch11:42 – 12:22	Passing.....11:42 – 11:46
Passing.....12:22 – 12:26	Period 511:46 – 12:56
Period 512:26 – 1:36	2nd Lunch12:56 – 1:36

Passing Period.....	1:36 p.m. — 1:40 p.m.	4 minutes
Period 6	1:40 p.m. — 2:50 p.m.	70 minutes

REVERSE MINIMUM DAY BELL SCHEDULE

Period 1 (Advisory)	10:00 a.m. — 10:33 a.m.....	33 minutes
Passing Period	10:33 a.m. — 10:37 a.m.....	4 minutes
Period 3	10:37 a.m. — 11:25 a.m.....	48 minutes
Passing Period	11:25 a.m. — 11:38 a.m.....	13 minutes
Period 4	11:38 a.m. — 12:26 p.m.	48 minutes

1st Lunch12:26 – 1:06	Passing.....12:26 – 12:30
Passing.....1:06 – 1:10	Period 512:30 – 1:18
Period 51:10 – 1:58	2nd Lunch1:18 – 1:58

Passing Period.....	1:58 p.m. — 2:02 p.m.....	4 minutes
Period 6	2:02 p.m. — 2:50 p.m.....	48 minutes

EXTENDED ADVISORY BELL SCHEDULE

Period 1 (Extended Advisory)	7:50 a.m. — 8:25 a.m.....	35 minutes
Passing Period	8:25 a.m. — 8:29 a.m.....	4 minutes
Period 3	8:29 a.m. — 9:49 a.m.....	80 minutes
Passing Period	9:49 a.m. — 10:02 a.m.....	13 minutes
Period 4	10:02 a.m. — 11:22 a.m.....	80 minutes

1st Lunch11:22 – 12:02	Passing.....11:22 – 11:26
Passing.....12:02 – 12:06	Period 511:26 – 12:46
Period 512:06 – 1:26	2nd Lunch12:46 – 1:26

Passing Period.....	1:26 p.m. — 1:30 p.m.....	4 minutes
Period 6	1:30 p.m. — 2:50 p.m.....	80 minutes

