



T. R. Smedberg Middle School

Richard Wall, Principal
Portia Clinton, Vice Principal
Gina Country, T.I.C./Vice Principal

School-Parent Compact

The school distributes to parents of Title I, Part A students, a school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Back To School Night
- Counselor
- Parent Curriculum Night

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Counselors
- Informational Pamphlets

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- School Site Council
- Staff Meetings
- Communication with the staff

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conduct other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- School Site Council
- Parent Curriculum Night
- 7th Grade Parent Orientation

8239 Kingsbridge Drive Sacramento, CA, 95829
Phone: (916) 681-7525 w Fax: (916) 681-7530
<http://sms.egusd.net/>



T. R. Smedberg Middle School

Richard Wall, Principal
Portia Clinton, Vice Principal
Gina Country, T.I.C./Vice Principal

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- School Newsletter
- Student Handbook

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Event Volunteer Sign-Up Sheet
- Email with front office

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- Print-outs in multiple languages in front office
- District support in multiple languages

Responsibilities of the Teachers:

The teachers agree to the following responsibilities to increase parent engagement and address the importance of communication between teachers and parents on an ongoing basis through:

- Regular reports to parent on their children's progress at the mid-term and the end of the term.
- Use of Synergy Email to communicate between home and school
- Reasonable access to staff, and opportunities to volunteer and participate in their child's class, and observation of class activities.
- Ensuring regular two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. For translation help, speak to the front office.

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- Monitor attendance
- Make sure homework is completed
- Become a volunteer partner with the school, when possible
- Participate in decisions relating to their children's education
- Stay informed about their child's education and communicate with the school by reading all notices from the school or the district and responding when requested
- Serve, when possible, on parent advisory groups such as the School Site Council, Parent Teacher Committee, English Language Advisory Committee, and district level committees.

8239 Kingsbridge Drive Sacramento, CA, 95829
Phone: (916) 681-7525 w Fax: (916) 681-7530
<http://sms.egusd.net/>



T. R. Smedberg Middle School

Richard Wall, Principal
Portia Clinton, Vice Principal
Gina Country, T.I.C./Vice Principal

Responsibilities of the Students:

The students agree to the following responsibilities to increase parent engagement:

- Do homework every day and ask for help when needed
- Give parents/guardians all notices received from the school each day
- Comply with standards of expected behavior at school, to and from school, and on the bus.

This Compact was adopted by the T.R Smedberg Middle School, School Site Council on September 5, 2019 and will be in effect for the period of the 2019-20 school year

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: October 1st, 2019

Richard Wall 9/19/19 Marion & Pratt 9/19/19

Signature of Administrator, Date

Signature of Parent, Date

Mya Garcia 9/20/19

Signature of Student, Date

September 5, 2019

California Department of Education
March 2018